



Practicum Office
 Faculty of Education
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Faculty of Education
CWcVYf Summative Practicum Assessment fDF5 7 (&\$# &%L

This assessment is intended to assist Associate Teachers in making judgments about demonstrated levels of teaching proficiency. **Associate Teachers should base this assessment on reasonable expectations for a Teacher Candidate at this first formal teaching session in her/his B.Ed./Dip.Ed. year.**

Candidate Name: _____ School: _____
 Associate Teacher: _____ Gr/Sub: _____
 Board: _____ Date Completed: _____ Days Absent: _____

Overall Rating

Assessment Dates: October 1\$-2+, 201+ (14 days)

| I – Professionalism | |
|---|--|
| 1. Initiative & dependability | |
| 2. Discretion & professional judgment | |
| 3. Response to mentorship | |
| Comments, next steps: | |
| II – Supporting a Community of Learners | |
| 1. Promoting a safe and trusting learning community | |
| 2. Promoting student independence | |
| Comments, next steps; | |

| III – Planning and Preparing | |
|--|--|
| 1. Use of curriculum documents | |
| 2. Sequencing of steps in a lesson or unit | |
| Comments, next steps: | |
| | |
| IV – Lesson Presentation | |
| 1. Instructional strategies | |
| 2. Lesson management | |
| 3. Awareness of classroom dynamics | |
| 4. Appropriate and effective use of language | |
| 5. Engaging all learners | |
| Comments, next steps; | |
| | |
| V - Assessment | |
| 1. Assessment for learning | |
| 2. Assessment as learning | |
| 3. Assessment of learning | |
| Comments, next steps; | |
| | |

Associate Teacher Signature: _____

Teacher Candidate Signature: _____
(indicates receipt of the assessment only)

Please indicate an overall rating at the top of page 1

Teacher Candidates must keep the original copy of all summative assessments.