



Queen's University - Concurrent Teacher Education Experiences in Education Year 2 Report

to be completed by Host Professional (*Please Print*):

Teacher Candidate's Name _____ **P/J** **I/S**

Host Professional Name _____ (equivalent 15 day placement)

Name of Setting _____ Board (if applicable) _____

Grade/Subj/Age Group _____ Days Absent ____ Total Hours _____

City _____ Dates of Placement: _____ to _____, 20____

Please check off the tasks and duties in which the candidate was involved.

OBSERVATION

- observed in the classroom and other learning spaces
- observed at PLC/ staff meetings
- observed at other events
- recorded observations
- recorded reflections regarding observations ("the why behind the what")
- discussed observations and reflections with Host
- provided a copy of observations and reflections when requested by Host

ASSISTANCE

- assisted with preparation of learning materials
 - assisted individual students with their learning
 - assisted small groups of students with their learning
 - assisted with daily routines (transition times; handing out, collecting materials...)
 - assisted with yard/hall/bus/other duties
 - assisted with extra-curricular activities
 - assisted with other tasks
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CO-PLANNING AND CO-TEACHING (classroom setting)

- reviewed lesson plans
- co-taught 3 lessons

PROFESSIONAL DISPOSITIONS

Did the candidate demonstrate the following attributes?

- Punctuality and dependability
- Initiative
- Contributes to the safety and security of learners
- Professional conduct (respectful of colleagues; caring disposition; maintains professional boundaries; discretion)

Further Comments _____

Host Signature _____ Date _____

Candidate Signature _____ Date _____

(This signature indicates receipt of the report only)