



# Manitoulin-North Shore Aboriginal Teacher Education Program (MNS ATEP)



## PRAC 425 Summative Practicum Assessment

This assessment is intended to assist Associate Teachers in making judgements about demonstrated levels of teaching proficiency. Associate Teachers should base this assessment on reasonable expectations for a Teacher Candidate in this first formal teaching session in her/his B.Ed./Dip.Ed. six-term program.

If a Teacher Candidate receives **any rating of "Does Not Meet Expectations," the Associate Teacher must contact the Faculty Liaison immediately.** A mandatory review will then be facilitated by the ATEP Office and may lead to the decision to complete a Supporting a Candidate in Difficulty form. The Faculty Liaison, the ATEP Director-Coordinator, the Associate Teacher and the Candidate will negotiate appropriate next steps. Where a Candidate in Difficulty form is filled out, the recommendations for improvement must be met by the date negotiated). If there are **any** concerns regarding the candidate's progress at any time during the practicum, the Teacher Candidate or Associate Teacher should contact the Faculty Liaison immediately.

Candidate Name	School				
Associate Teacher	Grade/Subject	Days Absent			
Date (start)	Date (end)				
<b>Elements of Practice</b>	<b>No Opportunity to Demonstrate</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Progressing Toward Expectations</b>	<b>Does Not Meet Expectations</b>
<b>I – Professionalism</b>					
1. Initiative, dependability & punctuality					
2. Discretion & professional judgement					
3. Response to mentorship					
<b>Comments, next steps...</b>					
<b>II – Supporting a Community of Learners</b>					
1. Promoting a safe and trusting learning community					
2. Promoting a positive Aboriginal learning community					
3. Promoting student independence					
<b>Comments, next steps...</b>					

Elements of Practice	No Opportunity to Demonstrate	Exceeds Expectations	Meets Expectations	Progressing Toward Expectations	Does Not Meet Expectations
<b>III– Planning and Preparation</b>					
1. Use of curriculum documents					
2. Sequencing of steps in a lesson or unit					
3. Aboriginal content					
<b>Comments, next steps...</b>					
<b>IV – Lesson Presentation</b>					
1. Instructional strategies					
2. Lesson management					
3. Awareness of classroom dynamics					
4. Appropriate and effective use of language					
5. Engaging all the learners					
<b>Comments, next steps...</b>					
<b>V – Assessment</b>					
1. Assessment <i>for</i> learning					
2. Assessment <i>as</i> learning					
3. Assessment <i>of</i> learning					
<b>Comments, next steps...</b>					
<b>Overall Rating (check one):</b>					

Associate Teacher Signature:

Teacher Candidate Signature:

Date:

Date:

**NOTE: If more space for comments is needed, please attach additional sheet(s).**

**Distribution:** The Teacher Candidate is responsible for obtaining signed and dated form and distributing as follows:  
*Original (Keep on file):* Teacher Candidate    *Copies:* Associate Teacher, ATEP Program/Administrative Assistant

**ATEP Program/Administrative Assistant**  
**Telephone: 1-800-862-6701    Fax: 613-533-6203    Email: atep@queensu.ca**