



MNS ATEP Interim Formative Assessment



Candidate Name

School

Associate Teacher

Grade/Subject

Days Absent:

Date (start)

Date (end)

(Please check appropriate box)

PRAC 425

PRAC 435

PRAC 445

PRAC 465

Other

Overall Progress:

As Expected

Inadequate Progress

Elements of Practice	No Opportunity to Demonstrate	Exceeds Expectations	Meets Expectations	Progressing Toward Expectations	Does Not Meet Expectations
I - Professionalism:					
Initiative & dependability					
Discretion & professional judgment					
Response to Mentorship					
Comments:					
II - Supporting a Community of Learners:					
Promoting a safe and trusting learning community					
Promoting a positive Aboriginal learning community					
Promoting student independence					
Comments:					

Elements of Practice	No Opportunity to Demonstrate	Exceeds Expectations	Meets Expectations	Progressing Toward Expectations	Does Not Meet Expectations
III - Planning and Preparing:					
Use of curriculum documents					
Sequencing of steps in a lesson or unit					
Differentiation					
Use of resources					
Use of Aboriginal content					
Comments:					
IV - Lesson Presentation:					
Instructional strategies					
Lesson management					
Awareness of classroom dynamics					
Appropriate and effective use of language					
Engaging all the learners					
Comments:					
V - Assessment:					
Assessment <i>for</i> learning					
Assessment <i>as</i> learning					
Assessment <i>of</i> learning					
Comments:					

Associate Teacher Signature:

Teacher Candidate Signature:

Date:

Date:

Distribution: The Teacher Candidate is responsible for obtaining signed and dated form and distributing as follows:

Original (Keep on file): Teacher Candidate *Copies:* Associate Teacher, ATEP

Program/Administrative Assistant

ATEP Program/Administrative Assistant

Telephone: 1-800-862-6701 Fax: 613-533-6203 Email: atep@queensu.ca

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