M I N U T E S

1. Adoption of the Agenda.
   
   Moved by Ms. Hill
   Seconded by Ms. E. Deir
   That the Agenda as circulated be adopted.

   Carried.

2. Approval of the Minutes of Faculty Board meeting held Wednesday April 16, 2014
   
   Moved by Ms. Luce-Kapler
   Seconded by Ms. McDuff
   That the Minutes of the meeting of Faculty Board held April 16, 2014 be adopted as circulated.

   Carried.

   None.

   None.

5. Chair's Remarks.
   Mr. Kirby commented on the difficulties Ms. Martin, the long-serving Chair of the Nominating Committee, had had in recent years finding nominees to serve on committees. This has been especially true for the Renewal, Tenure/Continuing Appointment and Promotion committee, which needs to be completely reconstituted every year. Finding volunteers is becoming more difficult as faculty numbers shrink.

   Mr. Kirby again stressed the importance of filling the positions on the three Standing Committees that are supposed to begin their work on May 1.
6. Reports.

6.1 Report of the Acting Dean, Ms. Luce-Kapler
(See Appendix A, below)

6.2 Report of Associate Dean, Undergraduate Studies, Mr. Chin
No Report.

6.3 Report of Associate Dean, Graduate Studies and Research, Ms. Luce-Kapler
(See Appendix B, below)
(See Appendix C, below for the Guidelines for Indirect Costs, below)

7. Motions.

7.1 Moved by Ms. Mackey
Seconded by Ms. Luce-Kapler
That, this Board resolve itself into a Committee of the Whole to review the degree list
for the Bachelor of Education Program and the list for the Diploma in Education.

Carried.

***************

Ms. Hill assumed the Chair for discussion of the Degree List.

***************

Mr. Kirby resumed the Chair for the rest of the meeting.

Report on Committee of the Whole.

Moved by Ms. Christie
Seconded by Ms. Colgan
That motions 7.2, 7.3, and 7.4 be dealt with as an omnibus motion.

Carried.

7.2 Moved by Ms. Mackey
Seconded by Ms. Luce-Kapler
That, those individuals whose names appear on the Faculty of Education Spring 2014
degree list, who have fulfilled the requirements of their Bachelor of Education program,
be recommended to the Senate Committee on Academic Procedures for approval to grant
the degree of Bachelor of Education.

Carried.

7.3 Moved by Ms. Mackey
Seconded by Ms. Luce-Kapler
That, those individuals whose names appear on the Faculty of Education Spring 2014 diploma list, who have fulfilled the requirements of their Diploma in Education program, be recommended to the Senate Committee on Academic Procedures for approval to grant the diploma of Diploma in Education.

Carried.

7.4 Moved by Ms. Mackey
Seconded by Ms. Luce-Kapler
That, the Registrar of the Faculty of Education be empowered prior to the Convocation ceremony to amend the approved degree/diploma/certificate and/or award list to correct any errors or omissions from the list.

Carried.

7.5 Moved by Ms. Mackey
Seconded by Ms. McDuff on behalf of the BEd/DipEd Programs, Admissions, and Awards Committee
That, the following be named recipients of the respective awards for 2013-2014:

- The A. Lorne Cassidy Award
  Kendra Smith

- The L.W. Copp Award
  Carlee Duchesne

- The Frank J. Fowler Award
  Naila Jinnah

- The D.E. Loney Prize
  Andrea Zolna

- The OECTA Award
  Erin Libby

- The F.D. Sawyer Memorial Award
  Derrick DeKlerk

- John D.B. Walton Excellence in Student Teaching Award
  Megan Robar

- The John Watson Award
  Kaileigh Reddick

Carried.

7.6 Moved by Mr. Klinger
Seconded by Mr. DeLuca on behalf of the Graduate Studies and Research Committee,
That the revised course title and course description be added for inclusion in the School of Graduate Studies calendar.

EDUC 827: Measurement in Learning
This course focuses on the principles of instrument development, use, and analyses for the measurement of educational outcomes and constructs. Course topics will include survey and test development, factor analysis, reliability and validity.

Carried.

7.7 Moved by Mr. Klinger
Seconded by Mr. DeLuca on behalf of the Graduate Studies and Research Committee
That the following course title and description be added for inclusion in the School of Graduate Studies calendar to allow for .25 credit learning modules for Ph.D. students in Education.

EDUC-903 Special Topics in Research Methods
This course provides doctoral students an opportunity to develop skills in specific research methods. Topics vary from term to term and reflect current research interests of the graduate faculty and doctoral students. The course consists of modules that focus on contemporary methods for research, and each module is equivalent to a quarter course weight.

Carried.

NOTICE OF MOTION:

Revisions to Nominations and Elections Procedure re. Article 5.4, Faculty Board Constitution

That, the nominations and elections procedure be revised for purposes of clarification and to allow for electronic communication, as appropriate.

Rationale: Some aspects of the Nominations and Elections Procedure are cumbersome and can be expedited by electronic communication. Further, reporting of the results of the election needs to extend to the Staff listserv as well as the Faculty Board listserv, given staff representation on Faculty Board. Timelines need to be maintained while not being solely driven by dates of Faculty Board meetings.

Highlighted words or sections reflect proposed changes to be made to p. 22 of the Constitution. The following procedures are to be followed for the purposes of nominations and elections of members to Faculty Board Standing Committees and education faculty representation on Senate.

(a) A list of eligible voting staff and faculty members of Faculty Board will be drawn up and published.

(b) A request for nominations will be sent first via the Education Faculty Board listserv (edfb-l@queensu.ca) and the Education Staff listserv (edstaff@lists.queensu.ca). The e-mail will also contain: the purpose of the committee; the number and distribution of members; the deadline for
the receipt of nominations; and an embedded and attached copy of the nomination form. Normally, the length of time allowed to receive nominations will be no longer than two weeks.

(c) Nominations will require the name and signature of both the nominee and nominator and date of submission. By signing or by receipt of some documentation, the nominee agrees to let her/his name stand.

(d) All nomination forms must be submitted to the Faculty Board Secretary by the stated date and time.

(e) For the Appointments Committee and the Renewal, Tenure/Continuing Appointment and Promotion Committee, the Chair of the Nominating Committee or a delegate, shall review the nominees to ascertain who are members of the bargaining group, as stipulated in those committees’ mandates.

(f) Names of all nominees received shall be announced by email on the workday following the closing date. For the Appointments Committee and the Renewal, Tenure/Continuing Appointment and Promotion Committee, nominees who are members of the bargaining unit and those who are not will be identified, as per those committees’ membership requirements.

(g) Names of all nominees will be distributed to Faculty Board.

(h) If an election is required, it will occur by means of a ballot sent to all eligible voting members. Such members will receive their ballots five working days in advance of the end date of the election period. Members must return ballots to the Secretary of Faculty Board on or before a specified date and time.

(i) For elections for membership to the Renewal, Tenure/Continuing Appointment and Promotion Committee and the Appointments Committee, ballots will be distributed to members of the bargaining group as stipulated in those committees’ mandates.

(j) Ballots will be put into a ballot box. Ballots will be counted on the day following the election, and in the presence of the Chair of the Nominating Committee and the Secretary of Faculty Board.

(k) Results of the election will be posted on the Faculty Board listserv and the Staff listserv and then formally reported at the next Faculty Board meeting.

(l) In the case of a tie, i.e., when nominees receive the same number of votes, the nominees will be so informed. A second vote will be held between the tied nominees using the ballot procedures.

(m) In the case of a continued tie vote, the Chair of Faculty Board will cast the deciding ballot.

8. Reports of Standing Committees, Delegates, Coordinators.

8.1 BEd/DipEd Programs, Admissions, and Awards Committee.

Mr. Pyper reported on the items below:
1. ADHD workshop for Faculty will run next year as a follow-up from the ednews email March 24, 2014 the Associate Dean of Undergrad Studies distributed.
2. PAAC will have a presence in the D2L “INET-FB Faculty Board Intranet” space. Minutes and documents and other necessary materials will be posted there.
3. Ancillary Fees forms and procedure is in the process of being tightened up. Continue to use the current forms and watch the dates for submission of new requests and renewal of ongoing requests for Ancillary Fees in your courses. Keep in contact with the Administrative Assistant to the Associate Dean of Undergraduate Studies for this issue.

8.2 Appointments Committee.
No Report.

8.3 Good and Welfare Committee.
No Report.

8.4 Nominating Committee.

In the absence of Ms. Martin, Chair of the Nominating Committee, Mr. Kirby indicated that the nominations received for three committees were as noted below (further nominations received at the meeting are shown in italics):

Renewal, Tenure/Continuing Appointment and Promotion (3-5 required)
1) Rosa Bruno-Jofré
2) Derek Berg
3) Azza Sharkawy
4) Ann Marie Hill

Mr. Kirby called for further nominations from the floor – none were received and the four were acclaimed.

Term Adjuncts Appointments (3 required)
1) Ellie Deir
2) Joan McDuff
3) Fiona White

Mr. Kirby called for further nominations from the floor – none were received and the three were acclaimed.

Modified Appointments Committee (3 required)
1) Cathy Christie
2) Amanda Cooper
3) Chris DeLuca

Mr. Kirby called for further nominations – none were received and the three were acclaimed.

8.5 Renewal, Tenure/Continuing Appointments, Promotions Committee.
Annual Report attached (see Appendix D, below)

8.6 Strategic Planning Committee.
No Report.

8.7 Coordinator of Continuing Teacher Education.
Ms. Prenevost submitted the report below:

Both the Spring and Intersession courses are running at this time. Registration is very similar to last year, with approximately 1250 candidates registered for the Spring session, and around 800 candidates enrolled in the Intersession. Although the total number of registrations are close to last year’s, CTE has seen a significant increase in the number of candidates enrolled in all of the math courses offered. This is largely due to the Ministry of Education’s subsidy of $450 for teachers who successfully complete a Math AQ or ABQ course. Summer registration for Ontario teachers is currently open and includes two interest courses, “iPads and Tablets in Teaching and Learning” and “Gamification in the Classroom”, which is a new offering.

We currently have 73 BC candidates enrolled in the Spring session. Following this session, approximately 20 BC candidates will be granted a Post-Graduate Certificate from Queen’s University Faculty of Education. Courses for BC teachers will also run this summer.

An Annual Report will be presented at the Faculty Board meeting on June 11, 2014.

8.8 Coordinator of the Queen’s-Trent Concurrent Teacher Education Program.
No Report.

8.9 Coordinator of the Aboriginal Teacher Education Program.
(See Appendix E, below)

8.10 Coordinator of the Community Outreach Centre
(See Appendix F, below)

(See Appendix G, below)

8.12 Senators.
Ms. Christie reported on the items below:

1. Policy and Procedures for the Closure of Academic Programs (Undergraduate or Graduate) passed with a few amendments.

2. Notice of Motion regarding Special Committees of Senate that will require the terms of reference to be vetted and approved by the Nominations and Governance Committee-the extra step will add another layer to the process that will slow things down. The revisions are indicated in red

Special Committees are formed to consider specific questions. A special committee is established, and its membership and terms of reference determined, by resolution of the Senate only after a motion for its establishment, to be accompanied by draft terms of reference, has been referred to the Governance and Nominating Committee and that Committee has reported back to the Senate with its recommendations in that regard.
8.13 Student Society Reports.
Mr. Matheson, Education Graduate Student Society Representative reported on the following items:
The graduate student writing retreat on May 7th-9th was a huge success. A huge thanks to Marcea Ingersoll for organizing the retreat, the EGSS for funding, and to members of the faculty for helping with workshops to keep students inspired and focused. We will look to organize more writing retreats in the future due to the success and popularity of this first one.

8.14 Staff Representative Reports.
No Report.

8.15 Miscellaneous oral reports.
Mr. DeLuca extended congratulations on behalf of Faculty Board to our two Golden Apple Award winners: Holly Ogden and Lindsay Morcom.

9. Question Period.
Ms. Hill asked with regard to the Renewal, Tenure/Continuing Appointment and Promotions Committee if it was the responsibility of the Past Chair to call the first meeting of Standing Committees?
Mr. Kirby responded that Ms. Shulha was the outgoing chair of Renewal, Tenure/Continuing Appointment and Promotions Committee and that he would ask Ms. Shulha to do this.

10. Good and Welfare.
No items.

11. Adjournment.
On motion by Ms. Colgan, the meeting adjourned at 3:05 pm.

John Kirby    Bonnie Knox
Chair     Secretary

THE NEXT MEETING OF FACULTY BOARD will be held in the Vernon Ready Room on
Wednesday, June 11, 2014 at 1:00 pm. Items for the Agenda should be given to Ms. Knox in Room A201 no later than 3:30 pm on June 4, 2014.
APPENDIX A

Dean’s Report to Faculty Board

May 14, 2014

Congratulations!
Please join me in congratulating Ben Bolden and Ben Kutsyuruba on their promotions to Associate Professor with Tenure, and Jamie Pyper on the renewal of his appointment with the Faculty of Education.

Queen’s School of English (QSoE)
- Move to DMH completed in mid-March
- Programs are now underway with cohorts of Japanese students
- QSoE will use A243 – Akwe:kon Room as their primary classroom but until those renovations are completed will be using other available classrooms over the summer

Space Planning
- Space Planning Committee is meeting to formulate guidelines for fair and equitable space usage in the Faculty
- In Fall/Winter Education classes have priority booking for classrooms over all other users
- Items in storage which are no longer used or space that is inefficiently used are being examined to do a major clean up as we move towards financial accountability for our building and its use
- Space Planning Committee members are Don Klinger (Chair), Julie Anne Matias, Brian Zufelt, Sandra McCance, Lynda Colgan, Allison Mackey, and Paul Deir

Staffing
- “Student Services” in the Faculty will now encompass the Education Registrar’s Office (ERO) and Education Career Services and will be located in A112 adjacent to the Practicum Office so all services for students will be in close proximity
- This re-location will be completed by the Fall
- Proceeding with implementation of reorganized admin support roles and more information will follow soon

Other News
- “Cheeky Chips” is providing a welcome source of lunches and snacks now that the cafeteria is closed for the summer
- Available on Student Street – 8:30-1:30 Mon-Fri
APPENDIX B

Associate Dean of Graduate Studies and Research Report
Faculty Board, May 14, 2014

Graduate Studies

Applicant Numbers in Graduate Programs for 2014/2015

<table>
<thead>
<tr>
<th>Program</th>
<th># of Applicants</th>
<th># of Offers</th>
<th>Breakdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>32</td>
<td>13</td>
<td>10 domestic, 3 visa</td>
</tr>
<tr>
<td>M.Ed.</td>
<td>87</td>
<td>38</td>
<td>33 domestic, 5 visa</td>
</tr>
<tr>
<td>M.Ed. AWIES</td>
<td>2</td>
<td>2</td>
<td>2 domestic</td>
</tr>
</tbody>
</table>

- Queen’s University has a generous allotment for graduate students relative to our size. Currently, we are not filling our graduate spots. I encourage faculty members to actively recruit high caliber students both within the faculty itself but also outside of our faculty and university.
- The deadline for full-time and part-time domestic applicants to the Master’s program has been extended until May 30.

Graduate Diploma in Professional Inquiry (GDPI)

- At this time we have 6 completed applications and have others in process. Admissions have been extended until May 15.
- I want to take a moment to thank Richard Reeve for all of his leadership with respect to the development of the GDPI. I also want to thank Vicky Arnold for her work to advertise and promote the GDPI.

Professional Master of Education Degree (PMOE)

- We have received the External Reviewer's report and have drafted a response. Overall, the review was very positive. I want to thank all of those who took time to participate in the review.
- Our professional Master’s program was approved by SCAD and will now be forwarded to Senate for approval. The members of SCAD viewed the program very positively.

Research
• I want to thank the following faculty members who worked with me on the SEED committee: Azza Sharkawy, Ben Kutsyuruba, Lesly Wade-Woolley, Don Klinger, Amanda Cooper, Lyn Shuhla, Ted Christou. It is never easy to make decisions with respect to our colleagues.

• SEED Grants for Education Research have been awarded to:

  ▪ Benjamin Bolden, Teaching Lives: A Life History Inquiry
  ▪ Liying Cheng, Proving My Competency One Test at a Time: Internationally Educated Nurses and the CELBAN
  ▪ Lindsay Morcom, Learning from the School Experiences of Young People with Fetal Alcohol Spectrum Disorder
  ▪ Derek Berg, Parent and Educator Perspectives of the School-related Experiences of Children and Adolescents with Congenital Heart Defects
  ▪ Zabe MacEachren, Participants’ Perspectives on Forest Schools and a Canadian Forest and Nature School Practitioner’s Course
  ▪ Amanda Cooper, Case Studies of Exemplary Research Brokering Organizations in Ontario
According to the new Indirect Costs of Sponsored Research Policy (see link to University Secretariat website: http://www.queensu.ca/secretariat/policies/research/indirect.html), all indirect costs of sponsored research (ICSR) recovery will be distributed to the faculty/school of the primary investigator of the research agreement, or shared among faculties and schools for inter-faculty/school agreements. The following principles and guidelines will be applied within the Faculty of Education to address the new ICSR policy:

**Statement of principles**

a) ICSR recovery from a research agreement will flow to the Faculty of Education.

b) In a case where more than one unit is engaged in the sponsored research activity, the ICSR recovery will be distributed according to a formula agreed upon by the respective unit Heads/Delegate and the Faculty of Education Dean/Delegate prior to account/project set-up for successful proposals.

c) The ICSR recovery from Tri-Council grants (FICR) will be under the control of the Office of the Dean; the use of FICR recovery will follow the Federal Indirect Costs Program eligibility rules (http://www.indirectcosts.gc.ca/administer-administrer/expenditures-depenses-eng.aspx).

d) The ICSR recovery from all other research agreements will be distributed according to a standard formula. If a portion of the ICSR recovery goes back to the researcher, the funds will be transferred to a Special Research Project account that is governed by the Special Research Project Policy (http://www.queensu.ca/ors/researchgrantsanddevelopment/policies/SpecialResearchProject9APRIL2010.pdf).

e) In the case of a sponsored research chair (e.g., CRC, IRC, CERC), it is expected that the ICSR recovery will be used by the Faculty of Education to finance any annual research stipend costs associated with the chair.
Distribution of Indirect Costs

**Faculty Researchers**: All faculty members bringing in research funding will be given a special research account. The funds within this research account will be available for course buyouts (if it is a grant where per diems are not possible), conference/research travel, student support, equipment and supplies and other allowable expenses.

**Tri-Council Grants (Federal research grants in which indirect costs are not built into the research grant: SSHRC, CIHR, NSERC)**
- University receives Federal Indirect Costs of Research Program (FICR) grant, which is approximately 17% of awarded tri-council grants in 2013-2014. Any future changes to these rates will be reflected in biannual updates to the distributions of indirect costs.
- Direct costs of research activity are not eligible expenses, so there is no direct payment of FICR funds to researchers.
- After Faculty tax/shared services are accounted for, an amount equal to the remaining indirect costs is split: 50% to the Faculty of Education and 50% to the principal investigator.
- In-kind contributions must be negotiated between the Faculty and the researcher. If there is an in-kind contribution from the Faculty, a portion of the in-kind contribution may come from the researcher’s indirect cost share.

**External research and service agreements with and without conditions (agreements in which per diems can be charged and where direct and indirect costs are included within the agreement budget)**
- Indirect costs should be at 40% unless the organization or client has a different allowable rate (see the ICSR policy for exceptions). A change in rate requires the Dean’s or Dean’s Delegate approval to go forward.
- Course buyouts can generally only come from per diems within the agreements.
- Overhead is immediately taken from the contract when monies come in.
- After Faculty tax/shared services, the remaining overhead will be distributed as follows: 85% overhead to the Faculty of Education; 15% to the researcher or research group.

Researchers involved in ongoing research grants or research and service agreements will be eligible to apply for research space to support ongoing research initiatives if space is available. Such space will be funded in a partial cost recovery basis. Researcher’s overhead funds may be required to offset the research space costs beyond the base allocation for such available space.
APPENDIX D

Report of the Renewal/Reappointment, Tenure/Continuing Appointment, and Promotion Committee

Members of the initially appointed committee were Ted Christou, C.J. Dalton (student), Rosa Bruno-Jofre, Lyn Shulha and Lesly Wade Woolley. Work of the committee began in August 2013. Under the auspices of the Joint Committee on the Collective Agreement (JCCA) the membership of the committee was reconstituted on November 27, 2013. The revised standing committee consisted of C.J. Dalton (student), Ann Marie Hill, Lesly Wade Woolley (Equity Officer) and Lyn Shulha (Chair). All faculty members who volunteered to serve on this committee were registered as having current Employment Equity Training.

The amended committee considered 3 applications for Tenure and 1 for Renewal. A significant role of the committee was to make certain that all aspects of its work and communication were consistent with guidelines of the collective agreement. The committee’s review of materials and deliberations were completed within the recommended timeframe. Letters with the committee’s recommendations were submitted to Dean Stephan Elliott on December 17, 2013. At this time the formal work of the committee was completed.

The Chair would like to express her appreciation to all 5 colleagues who at some point served voluntarily on this committee.

Respectfully submitted,

Lyn Shulha
APPENDIX E

ATEP REPORT FOR FACULTY BOARD
MAY 2014

The last teaching block of this term brought good developments for ATEP on campus and in the communities. On campus, we saw successful collaboration between ATEP and ACE, with the delivery of a drum-making workshop for students in both FOCI classes. We also saw success for our on-campus students, with the majority having secured employment or positions in graduate school for the upcoming year. We look forward to seeing where they go in the future. We also look forward to greeting our new students in September. We have offered 8 positions and thus far 4 have accepted. We have remained active in the Aboriginal Council of Queen’s University (ACQU) and continue to collaborate with other ACQU members, particularly FDASC, to deliver workshops and events within the university and the community.

We also saw success with our community-based programming, as the Gray family have generously decided to donate $2000 per year to aid community-based students facing financial difficulty during their practica. We are grateful for their choice to support us. We have one of the largest prospective intakes in ATEP history, having offered 39 community-based spots. Because of the upcoming changes in our program, we have decided with the support of the Deans to commence the new intake with Summer Session in August rather than having new students begin their program in September. We are planning summer session at this time. We are also working with our community partners and Dr. Chin to determine the form and delivery of the four-semester equivalent community-based program.
APPENDIX F

Community Outreach Report
May 2014

Alternative Practica: The Community Outreach Centre coordinated Alternative Practicum placements for BEd candidates with the following organizations/agencies:

- Let’s Talk Science (delivering K – 12 STEM lessons in 25 local schools)
- The Pump House Steam Museum (developing curriculum units for Science Rendezvous)
- The Royal Military College of Canada Environmental Studies Group (developing curriculum units for Science Rendezvous)
- Kingston Literacy and Skills (adult literacy, resource development)
- W.A.F.F.L.E.S. Community Robotics (technical support for robot development for competition)
- The Boys and Girls Club (afterschool STEM Club), and
- The Museum of Healthcare (developing curriculum units for Science Rendezvous), and
- The Museum of Mathematics (New York City), (resource development)

The Community Outreach Centre hosted three Alt Pracs: The Widget Workshop, Family Math and Healthier Minds Through Songs and Rhymes
(http://ahealthiermindthroughsongsandrhythes.wordpress.com/)

A total of 20 teacher candidates participated in the Community Outreach Centre Alt Prac opportunities.

Science Rendezvous: Science Rendezvous Kingston 2014 was held at The Rogers K-ROCK Centre on Saturday May 3. There were 60 interactive stations on display, representing STEM departments at Queen’s, The Royal Military College, St. Lawrence College, and local museums and science organizations. Some 3700 visitors and 350 volunteers participated in the event, making Science Rendezvous Kingston the largest in Canada. The take home book of activities and resources is posted on the website at http://educ.queensu.ca/sites/webpublish.queensu.ca.educwww/files/files/Community/2014_Science%20Rendezvous2.pdf

Our community-based research projects came to a conclusion at the end of April: Engineer for a Year, Alphabet Soup in Motion, and The Systematic Reading Program. The results of the projects will be posted on the website.
APPENDIX G

Faculty of Education, Queen’s University
Education Registrar’s Report to Faculty Board (14 May 2014)

Spring 2014 Degree/Diploma List
Teacher Candidates with missing, incomplete, deferred, or fail grades are not on the preliminary list. All program requirements must be complete by Friday 30 May, for the Teacher Candidate to be a Spring 2014 graduate.

2014-15 BED/DED Program

The Fall-Winter count is 773 TCs (as of 13 May). This number will be reduced by approximately ten percent, by the a) Concurrent candidates that are unable to undertake final year in 2014-15, and b) Consecutive candidates who withdraw or defer.

430  Primary-Junior (87 Concurrent, 343 Consecutive)
321  Intermediate-Senior (114 Concurrent, 7 Waterloo, 200 Consecutive)
22   Technological Education

Included in the above divisions:

4   Aboriginal Teacher Education
21  Artist in Community Education
28  Outdoor & Experiential Education