How are classes continuing into the future?

Classes will continue in an online format for the rest of the term and into the summer term. All information about your course will be made available through OnQ, including links to live Zoom “meetings” of classes, which you will be expected to attend in real time (synchronous delivery). Your instructors will be in touch about how they plan to run the class, if they haven’t already done so.

What if it is not possible for me to attend classes synchronously due to barriers outside my control (e.g., no access to reliable internet, children at home, etc.)?

Contact your instructor to ensure you have access to all information from the class and about any flexibility needed.

Requests for accommodations will need to be done through Queen’s Student Accessibility Services.

Questions about Tuition and payment information can be directed to the Registrar’s office.

What kind of support is being given to our instructors to make sure they are able to keep up with the changes?

The Faculty is working with each instructor to make sure they have the support and training they need to access and use the tools and resources needed to execute remote delivery of their courses.

Once classes have launched, technical support will be available for everyone (students and teachers).

We appreciate your patience as we all learn to use the new technology.

If the opportunity presents itself for me to participate in a May practicum, could I do so?

Talk to your FOCI instructor about the situation. So long as it fulfills the practicum requirements, it should be possible.

Is it possible that, due to the changes, students will graduate from the program with a B.Ed. but not be eligible OCT certification (due to lost practicum, etc)?

No. We are working closely with the OCT and other Faculties of Education to ensure that OCT requirements are fulfilled. As long as you’re doing the work as assigned by your instructors, you should be fine.

Should PhD comprehensive exams be postponed due to lack of library access?

We don’t want to unduly delay completion of exams/programs. Reach out to your supervisor and we can work with you and our librarians to figure out solutions.

What can we be doing to stay productive during the alternative practicum period (now until April)?
Work with your FOCI instructor to find out what you should be doing to fulfill the requirements of the alternative practicum.

**Is it possible to use the grades we have so far as final grades?**

As the B.Ed. program is accredited through OCT, we need to ensure that all students have met the requirements of the program in order to graduate and be eligible for OCT.

**What mental health resources are available to students during this time?**

[Student Wellness Services](#) is moving toward virtual appointments with counsellors. Please check their website for more information and to make an appointment.

**EQAO has cancelled all testing for elementary and secondary schools. Will they be canceling the MPT as well?**

We haven’t heard anything official from the EQAO about the MPT as of yet. We will let you know once we do.

**Should graduate students reconsider their proposals due to how data collection will need to be conducted moving forward as a result of COVID-19?**

Yes. Work with your supervisor on how you can make changes to data collection.

**How are instructors changing courses for remote learning?**

The message to them is be creative and figure out different modes of delivery and assessment for the material that needs to be covered.

**Practicum is cancelled. What are TCs to do instead?**

For those were scheduled for typical PRAC 110, PRAC 210/211, or PRAC 310/311 in April/May in an Ontario school (EDU or SCH):

- Stay tuned, we are developing a self-directed interactive module that will serve as the equivalent of the missed practicum.
- The self-directed interactive module will have several elements and we will take that into account for those who need a 2-week placement versus those who needed a 3-week placement.

For those who have been involved in placements all Fall and Winter in either schools or approved alternative locations for PRAC 110, PRAC 210/211, or PRAC 310/311 and wish to try to complete the required hours.

- For those in PRAC 110, a placement must be completed by the end of summer if your intention is to participate in a similar arrangement for PRAC 210/211. If you intend to have a more standard placement for PRAC 210/211 in April/May then you have until the end of the Fall to complete the PRAC 110 requirement.
- For those in PRAC 210/211, a placement to meet the missing required hours must be completed by the end of the Fall since your PRAC 310/311 must be a regular placement in an Ontario school in April/May.
- For those in PRAC 310/311, a placement to meet the missing required hours must be completed by the end of the Fall since leaving it later into the winter term will affect requirements to enter final year.

- At the respective time (either end of August or end of the Fall) the Practicum Office will be in touch with you to verify completion of PRAC 110, PRAC 210/211, or PRAC 310/311 or, if not completed, they will direct you to how many elements of the self-directed interactive module need to be completed.

For those who have been involved in placements all year in either schools or approved alternative locations for PRAC 110, PRAC 210/211, or PRAC 310/311 and wish to complete the practicum hours through the self-directed interactive module.

- The Practicum Office will be in touch with you and will direct you to how many elements of the self-directed interactive module need to be completed.