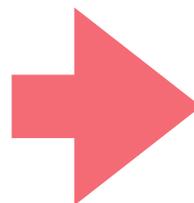


TEACHING DIVERSE PERSPECTIVES IN CANADA USING ANTI-RACISM RESOURCES

A Deep Dive Into Experiences Canada Resources



Featured Experiences Canada Resources



Reconciliation Conversations

Encourages conversation among Indigenous & non-Indigenous youth, through inquiry into diverse experiences on reconciliation



Black History in Canada Education Guide

Explores significant events & personalities in Black Canadian experience through engaging discussion & activities



Voices into Action

Unit plans designed to explore issues related to racism, social justice, & human rights through the experiences of marginalized Canadians (Black, Indigenous, Chinese, LGBTQ+)

Introduction to Experiences Canada

Experiences Canada is a national registered charity that helps young Canadians explore their communities and country in new ways through connections & experiences. They also have great teaching resources!

Experiences Canada's [Anti-Racism Resources](#), are a collection of toolkits, guides, courses, lessons, social media pages & websites dedicated to helping young Canadians open their minds, exploring the diversity of language, culture, and lived experiences within our country. This resource highlights the experiences of marginalized Canadians, and experiences of oppression they have faced throughout their lives in hopes of encouraging mutual understanding and respect through direct opportunities to learn from one another.



Information For Teachers



1

GRADES 7-12

These resources are recommended for use in *Intermediate/Senior* Classes

2

SUBJECTS

Social Studies, History, Native Studies, English

3

COURSE CODES

CHC2, CHH3, CHI4, NAC1, NBE3, NDA3, NDA3, NBV3

The Importance of Teaching Diverse Canadian Experiences



Context: Learning the context for peoples' experiences in Canada is essential to understanding injustices in contemporary society



Mutual Understanding: Respect for the other comes through openness to differences in experience



Awareness: Sharing experiences leads to an awareness and appreciation for the others mistreatment or historical struggle



Diversity: The strength of a nation comes from its diversity & the ability of its peoples to cooperate, regardless of background

When to use this resource:

This website is an excellent resource to integrate into your classroom any time you wish to remind students about the diverse experiences in Canada, and the perspectives formed from these experiences.



Terms to Consider

Experience: something personally lived through or encountered, can be bad or good

Marginalization: social process of becoming or being made marginal, or someone who feels they are on the outside of society

Perspective: Factors that orient the way we see things (physical or mental), can be narrow, broad, biased or fair

Implicit Stereotype/Bias: attributing particular qualities by an individual to a member of a social out group

Mutual Understanding: understanding between people, sympathy for the others experience

EXAMPLE LESSON: THE HISTORY OF POLICE VIOLENCE

From: **Anti-Black Racism & Black History for CHC**

1. Read about the history of the [RCMP and control of Indigenous Peoples in Canada](#).
2. Watch and show this to your students: [The Skin We're In](#). Use this [organizer](#) to accompany the film from questions from a Hot Docs teaching guide.
3. Customize these [slides \(French version\)](#) by K. Warriner, and share with your students (understanding the protests, the protestors experiences and making connections to Canada).

