

MEd, WISE and PhD in Education Schedule of Course Offerings 2022-2023

| | Fall Term Classes, September 6, 2022 – December 5, 2022 | | | | | | |
|-----------------|---|---|--|---|---------|--|--|
| Time | Mondays | Tuesdays | Wednesdays | Thursdays | Fridays | | |
| 8:30-11:30 a.m. | EDUC 890 (1) – Introduction to Educational Research (K. Timmons) | EDUC 888 – Education and the Practice of Hope (T. Christou) | | | | | |
| 12:30-3:30 p.m. | EDUC 803 – Contemporary Curriculum Theory (H. McGregor) | EDUC 900** – Doctoral Seminar (T. Pillay) EDUC 805 ** – Foundations of Scholarly Work (I. Matheson) | Reserved for Graduate Studies and Research Special Events | EDUC 806 – Scholarly Writing and Dissemination (A. Cooper) | | | |
| 5:30-8:30 p.m. | EDUC 860 – Organizational Studies in Education (B. Kutsyuruba) | EDUC 857 – Social Inequality in Education: Global Perspective (A. Butler) | EDUC 890 (2) – Introduction to Educational Research (J. Shurr) *Course runs 6 pm – 9 pm | EDUC 804 – Creativity in Educational Research and Practice (B. Bolden) | | | |
| Online* | EDUC 876, Government Policies within an Indigenous Context – TBA | | | | | | |

| Winter Term Classes, January 9, 2023 – April 6, 2023 (Mid-Term Reading Week – February 21-24, 2023) | | | | | |
|---|--|--|--|---|---------|
| Time | Mondays | Tuesdays | Wednesdays | Thursdays | Fridays |
| 8:30-11:30 a.m. | EDUC 826 – Motivation in Education (R. Reeve) | EDUC 802 – Understanding Curriculum (TBA) | EDUC 895 – Topics in Qualitative Research (H. McGregor) | EDUC 854 – Issues in Culture and Technology Studies in Education (TBA) | |
| 12:30-3:30 p.m. | EDUC 824 – Psychology of Exceptionalities (D. Berg) | EDUC 900** – Doctoral Seminar (T. Pillay) EDUC 805** – Foundations of Scholarly Work (I. Matheson) | Reserved for Graduate Studies and Research Special Events | EDUC 861 – Policy Studies in Education (TBA) | |
| 5:30-8:30 p.m. | EDUC 852 – History and Philosophy of Education (R. Bruno-Jofré) | EDUC 895 – Topics in Qualitative Research (L. Airton) | EDUC 889 – Indigenous Educational Research (TBA) | EDUC 892 – Topics in Quantitative Research (TBA) | |
| Online* | EDUC 875, Qualitative Inquiry: Orality in Indigenous Thought – TBA | | | | |

| Spring Term Classes, May 1, 2023 – June 23, 2023 | | | | |
|--|---|------------|--------------------------------|------|
| Course Number | Course Title | Instructor | Schedule | Room |
| EDUC 843* | Introduction to Evaluation as Community- Engaged Scholarship | M. Searle | TBA *Blended, Special timeline | |

| Summer Term Classes | s, July 4, 2023 – 20, 2023 (NOTE: Classes held on-ca | ampus - Week 1 : July 4, 5, 6 & 7 Wee l | k 2 : July 10, 11, 12 & 13 Week 3: July 17, 18, 1 | 9 & 20) |
|---------------------|--|---|--|---------|
| Course Number | Course Title | Instructor | First Time | Room |
| EDUC 809 | Assessment of Student Growth and Achievement | L. Cheng | 8:30 am – 11:30 am | TBA |
| EDUC 872* | Educational Research in Indigenous Contexts | TBA | 8:30 am – 11:30 am | TBA |
| EDUC 879* | Indigenous Issues from a Global Perspective | TBA | 1:00 pm – 4:00 pm | TBA |
| Online* | EDUC 873, Indigenous Pedagogy & Practice – TBA | | | |

NOTES: **Bi-weekly course over the Fall and Winter terms