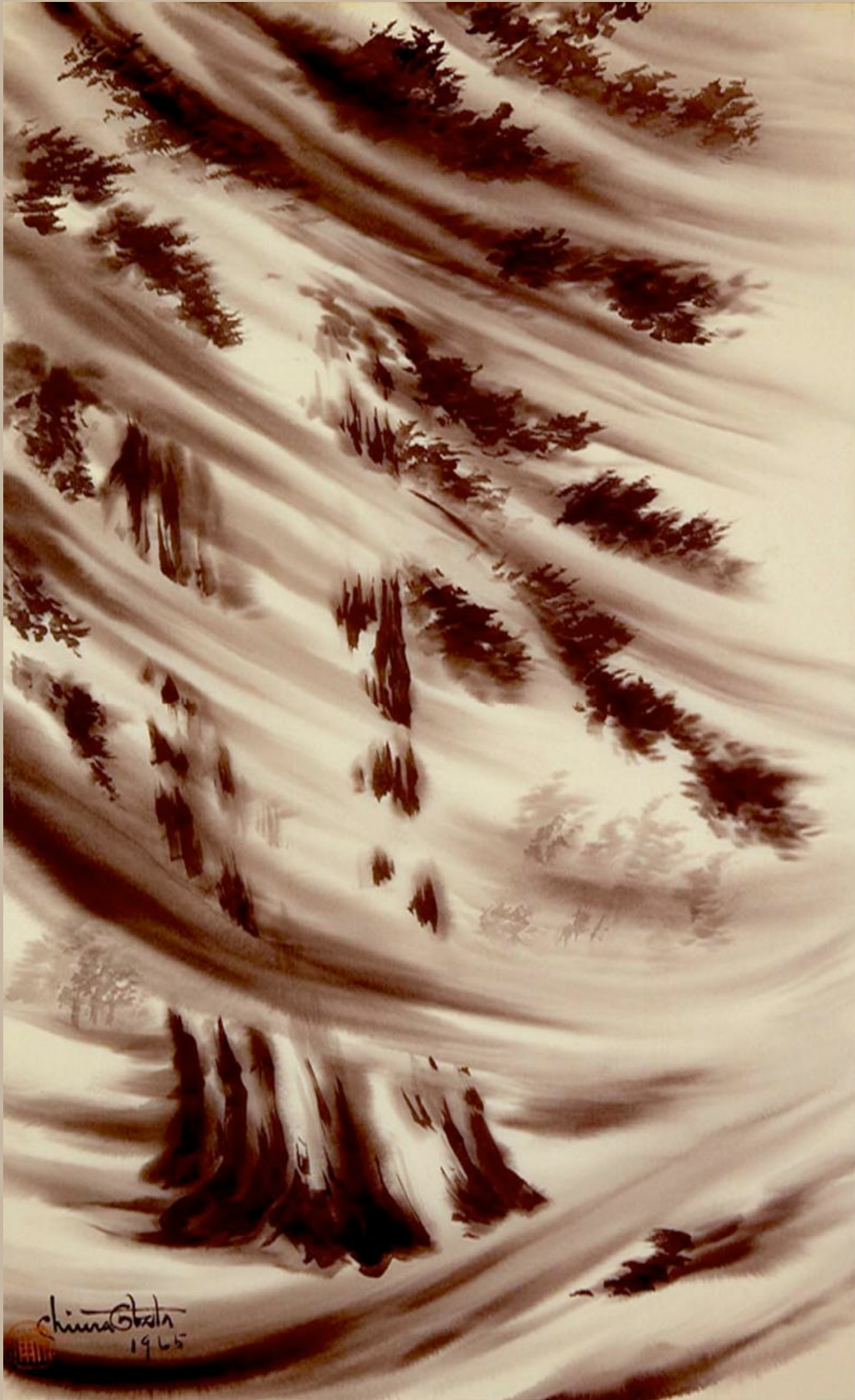


GSCOPE 2023

"La solidaridad requiere el reconocer, comprender, respetar y amar lo que nos lleva a llorar en distintas cadencias El imperialismo cultura desea lo contrario, por eso necesitamos muchas voces. Porque una sola voz nos mata a las dos."

"Solidarity requires recognizing, understanding, respecting and loving what leads us to cry in different cadences. Cultural imperialism desires the opposite, that's why we need many voices. Because a single voice kills us both."

- María Cristina Lugones & Elizabeth V. Spelman



Chiura Obata, Glorious Struggle, 1965, sumi on silk, 36 x 22 inches, Special Collections, Charles E. Young Research Library, University of California, Los Angeles.

What role does or ought education play in developing and preparing citizens to use their voices? The relationship between **voices and education** is rich and complex, worthy of close attention and thorough articulation. We believe voices play a crucial role in educational projects. Conversely, education plays a pivotal role in developing and empowering voices and the avoidance of oppression and discrimination of diverse voices. Voices and education are integral to speech, power, advocacy, citizenship, participation, identification, representation, and a host of other normative goods. Moreover, a flourishing democracy hinges on voices in dialogue, voices that advocate, and diverse voices of representation. Education is meant to prepare us to live well together, but are educational voices actually working towards this end?

The **Graduate Student Conference on Philosophy of Education (GSCOPE)** 2023 Program Committee invites proposals that examine any varied meaning of voices in education. We encourage you to explore the myriad ways voices in education can be understood, articulated, harnessed, or pursued towards essential aims of education. How do voices interact in educational spaces? Whose voices are raised, heeded, or stifled through implied or explicit epistemic, moral, democratic, or educational commitments? We also encourage you to reflect upon your voice in education. What questions, connections, and concerns do you want to raise and how might your education and education-related activities, like this conference, assist you in developing or practice using your voice?

We seek proposals that rigorously and critically engage with topics in philosophy of education and invite graduate students from all fields to view this conference as an opportunity to contemplate whose, how, when, where, and why voices appear and interact in education, including their own.

While this year's GSCOPE conference focuses on the theme of "Voices in Education", the program committee encourages submission on any and all topics concerning the philosophy of education or other philosophical implications of graduate student work within the field of education broadly. Consequently, we hope to attract and accept proposals from a broad disciplinary scope and a diverse array of voices.

Proposal Guidelines:

Submit the [Proposal Submission Form](#).

Proposals must be:

- **No longer than 500 words** (not including footnotes or references).
- Consistent with the information on the proposal submission form (i.e. same title)
- Emailed (**in .doc or .docx format**) to GSCOPE2023@gmail.com with the subject line "GSCOPE 2023 Submission."
- Blind (**i.e., no identifying information in the submitted document**).
- Please provide your **name, affiliation, and email address** in the body of your email.
- Deadline for submission to GSCOPE 2023 is **November 11th, 2022**.
- Presenters of accepted proposals will receive a notification in early-mid December.
- If you have any questions regarding the process or the conference, please email: gscope2023@gmail.com