

Time	Activity	Facilitator(s) / Presenter(s)
8:15 - 9:00 am	Summit Registration	Queen's Team
9:00 - 9:30 am	Welcome, Purpose of the AIM Summit, Partnership Highlight, & Speed Networking	Sandy Youmans
9:30 - 10:30 am	Presentations on Foundational Mathematics Skills: <ul style="list-style-type: none"> <li>• More than just 1, 2, 3: Investigating the development of counting abilities</li> <li>• Number Sense in Kindergarten: Explicitly Identifying and Extending Number Sense Skills Through Educator-Facilitated Play</li> <li>• Catching Trouble Early: The Kindergarten Skills That Signal Math Success (or Not)</li> </ul>	<ul style="list-style-type: none"> <li>• Michael Slipenkyj, Carleton University</li> <li>• Hanna Wickstom, Lakehead University, Cathryn Raman, Peel DSB, Sandy Youmans, Queen's University</li> <li>• Monyka L. Rodrigues &amp; Helena P. Osana, Concordia University</li> </ul>
10:30 - 11:00 am	<b>Refreshments &amp; Networking</b>	
11:00 am - 12:15 pm	Presentations on Screeners: <ul style="list-style-type: none"> <li>• More Than a Test: Using Early Numeracy Screening to Drive Change</li> <li>• Identifying and Addressing Gaps in Early Years Numeracy</li> <li>• Using the EMA@school screener for early intervention in Grade 1 Students in Newfoundland</li> <li>• From EMA Screener to Teacher Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Julie Houle, Lester B. Pearson School Board</li> <li>• Vretta</li> <li>• Darcy Hallet, Memorial University, Christopher Byrne, Newfoundland Schools</li> <li>• Heather Marks, Crystal Hanson, Morgan Pisni-Ray, &amp; Angela Deprez, Seven Oaks School Division</li> </ul>
12:15 - 1:15 pm	<b>Lunch</b>	
1:15 - 2:00 pm	Presentations on Supporting Students with Math Difficulties: <ul style="list-style-type: none"> <li>• Identifying and Supporting Students with Dyscalculia</li> <li>• Understanding Persistent Low Math Achievement in EQAO Data</li> </ul>	<ul style="list-style-type: none"> <li>• Dawn Cohen Frank, Dyscalculia Learning Space</li> <li>• Moriah Sokolowski, Toronto Metropolitan University</li> </ul>
2:00 - 3:15 pm	Developing Partnership Profiles & Identification of Partner Problems	Sandy Youmans
3:15 - 3:30 pm	<b>Refreshments &amp; Networking</b>	
3:30 - 4:00 pm	From the lab to the classroom panel: Collaboration among researchers, educators, and industry partners in the development of a digital numeracy screener	Jo-Anne LeFevre & Heather Douglas, Carleton University
4:30 - 5:30 pm	Poster Presentations	Graduate Students

Time	Activity	Facilitator(s)/Presenter(s)
<b>9:00 - 9:15 am</b>	Partnership Highlight Two Words Activity – small groups	Sandy Youmans
<b>9:15 - 10:30 am</b>	Presentations on Math Instruction & Intervention: <ul style="list-style-type: none"> <li>Evaluating the effectiveness and transfer effects of Number Talks in upper elementary students: Evidence from Uruguay</li> <li>Transforming Mathematics Classrooms through CPA Approach</li> <li>Moving Tier 2 Math Interventions to Tier 1 Instruction</li> <li>Updating activities for the TOYBOX project</li> </ul>	<ul style="list-style-type: none"> <li>Nadir Diaz Simon, Western University</li> <li>Nosheen Hsaan, Lahore University of Management Sciences</li> <li>Ashley Kozak, Upper Grand District School Board</li> <li>Sheri-Lynn Skwarchuk, Taylor Bear, and Yeong Shin, University of Winnipeg</li> </ul>
<b>10:30 - 11:00 am</b>	<b>Refreshments &amp; Networking</b>	
<b>11:00 am - 12:00 pm</b>	Presentations on Professional Development: <ul style="list-style-type: none"> <li>Educating the educators: What to do with a graduate course in mathematical learning for established teachers</li> <li>Co-constructing mathematics professional development to support students with complex learning needs</li> </ul>	<ul style="list-style-type: none"> <li>Darcy Hallet, Memorial University</li> <li>Sandy Youmans, Queen’s University, Michelle McKay, Peel DSB, Cathryn Raman, Peel DSB, Heather Douglas, Carleton University</li> </ul>
<b>12:00 - 1:00 pm</b>	<b>Lunch</b>	
<b>1:00 - 2:00 pm</b>	Partner Solutions Rooms – small group brainstorming of solutions for partner-identified problems	Sandy Youmans
<b>2:00 - 2:30 pm</b>	Now What? Consolidation & Closing Session – identify action steps for Summit participants	Sandy Youmans
<b>2:30 - 3:00 pm</b>	<b>Refreshments &amp; Final Networking</b>	