

**National Centre for Truth and Reconciliation (NCTR) –
Indian Day School Mapping Project**

Drs. Theodore Christou, Jennifer Davis, and Jackson Pind are looking for (2) research assistants to support a NCTR funded research study that involves creating a pedagogical tool and resources for K-12 educators regarding the history of Indian Day Schools in Canada. For more information, please visit the project site at <http://indiandayschools.org>.

Required duties:

- Design and develop educational lessons and activities for educators to use within K-12 settings.
- Conduct historical research at various archives.
- Work with sensitive and difficult information regarding the history of Canada's Indian Day School system.

Experience:

- Current or incoming Masters or Ph.D. students.
- A Bachelor of Education degree is an asset.
- Experience with digital lesson development is an asset.
- Experience working with Indigenous history or education is an asset.
- Ability to speak an Indigenous language is an asset.

Hours: 60 hours x 2 (positions) (September-April)

Rate: \$42.73 per hour (union rate)

Duration: September 1, 2022, to April 30th, 2023

Contact: Theodore Christou (theodore.christou@queensu.ca) and Jackson Pind (jacksonpind@trentu.ca) with a cover letter describing your interest in this research project and previous, relevant experience with curricular design and a Curriculum Vitae

Deadline for applications: August 22nd, 2022



Social Sciences and Humanities
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