

Allyship Resource Bundle

Websites

- <https://ollin.ca/>
 - Interdisciplinary artists
- <https://teachingaboriginaleducation.weebly.com/?fbclid=IwAR22kiEUhWMhi-fu2-2MDVI4wLZ4NyHHkOyWB57xbQKexd6pp93aZxuZaII>
 - K-12 resources
- <https://eighthgeneration.com/>
 - Native-owned and operated company founded by Louie Gong (Nooksack), artist and activist
- <https://native-land.ca/>
 - Explore territories, treaties and languages
- <https://newsinteractives.cbc.ca/longform-single/beyond-94?&cta=1>
 - Truth and Reconciliation Commission are demanding 94 Calls To Action from the Government of Canada, you can track and learn about these through this website

Social Media Accounts

- The_landk (TikTok & Instagram)
 - Anishinaabe, hoop dancer, Indigenous youth advocate
- NotoriousCree (TikTok & Instagram)
 - Cree hoop dancer
- Isabelle Wallace (Instagram & Twitter)
 - Maliseet nurse in Northern communities, activist
- Indigenous beadwork & ribbon skirts accounts - traditional art (Instagram)
 - BeadworkByLib
 - FlintAndMaple
 - SunlightBeadwork
 - From.the.land.creations
 - _GiseleGoergeBeads
 - NativeSwann_arts crafts
 - RibbonSkirts
- IndigenousUnity (Instagram)
- IndigenousCircleOfWellness (Instagram)
- IndigenousClimateAction (Instagram)
- IndigenousEducators (Instagram)

Literature (For students but also very beneficial for teachers)

- Dreaming In Indian: Contemporary Native American Voices
 - Compilation of literature
- *Children of Blood and Bone*, Toni Adeyemi
- *21 Things You May Not Know About The Indian Act*, Bob Joseph
- *The Final Report Of The Truth And Reconciliation Commission of Canada*, TRC
- *Gaawin Gindaaswin Ndaawsii (I Am Not A Number)*, Jenny Kay Dupuis and Kathy Kacer
- *Many Voices, Many Journeys*, Canadian Teacher's Federation
- *The Sharing Circle*, Theresa Meuse-Dallien
- *Indian Horse*, Richard Wagamese
- *Medicine Walk*, Richard Wagamese
- *Starlight*, Richard Wagamese
- *Ragged Company*, Richard Wagamese
- *Keeper'n Me*, Richard Wagamese
- *AlterNatives*, Drew Hayden Taylor
- *Funny, You Don't Look Like One*, Drew Hayden Taylor
- *Medicine River*, Thomas King
- *I Am Algonquin*, Rick Revelle
- *All My Relations*, Tanya Talaga
- *Seven Fallen Feathers*, Tanya Talaga
- *Life Stages and Native Women*, Kim Anderson
- *The Marrow Thieves*, Chere Dimalne
- *Son of a Trickster*, Elden Robinson
- *As Long As The River Flows*, Larry Loyie

Movies

- We Were Children (movie)
- Aboriginal Peoples Television Network (APTN) (free mobile app & website)
- National Film Board (NFB)
- Youtube
 - *The Indian Act Explained*, The Agenda with Steve Paikin
- <https://docs.google.com/presentation/d/1zzpMGk3cQ2r4wPzo7w6IY0HY88N0a9JyXbSziyRUi-Q/edit?usp=sharing>
 - List of movies & documentaries compiled by a fellow ATEP student

Activists

- Autumn Peltier
- Wab Kinew
- Christi Belcourt
- Chippewar

Journals

- The Tyee
- Muskrat Magazine
- The Eastern Door
- Wawatay News
- Windspeaker
- Kukukwes
- Anishinabek News
- The Turtle Island News
-

Other

- <https://indigenouspeoplesatlasofcanada.ca/>
- <https://www.youtube.com/watch?v=hD5f8GuNuGQ>
 - Privilege video
- <https://www.youtube.com/watch?v=voXySM-knRc>
 - Land acknowledgments: uncovering an oral history of tkaronto
- <https://www.tolerance.org/magazine/summer-2016/anatomy-of-an-ally>
 - Anatomy of an Ally
- <https://www.amnesty.org.au/10-ways-to-be-an-ally-to-indigenous-communities/>
 - 10 Ways to Be an Ally to Indigenous Communities
- A Guide To White Privilege, by Courtney Ahn Design (Instagram)

A GUIDE TO

White Privilege

BY @COURTNEYAHNDISIGN

I. WHITE PRIVILEGE
DØESN'T MEAN YOUR
LIFE HASN'T BEEN HARD,
IT MEANS YOUR SKIN
TØNE ISN'T ØNE OF THE
THINGS MAKING IT HARDER!

*THERE'S PLENTY OF OTHER PRIVILEGES
(SOCIO-ECONOMIC, MALE, HETEROSEXUAL
CISGENDER, CHRISTIAN, ABLE-BODIED)
BUT WHITE PRIVILEGE IS PERHAPS THE
MOST ENDURING THROUGHOUT HISTORY*

2. WHITE PRIVILEGE EXISTS AS A DIRECT RESULT OF BOTH HISTORIC AND ENDURING RACISM, BIASES, AND PRACTICES DESIGNED TO OPPRESS PEOPLE OF COLOR



3. WHITE PRIVILEGE MEANS YOU ACTIVELY BENEFIT FROM THE OPPRESSION OF POC



4. SYSTEMIC RACISM EXISTS AT EVERY LEVEL OF SOCIETY



5. WHAT SHOULD I DO WITH MY WHITE PRIVILEGE?

- ★ TEACH OTHER WHITE FOLKS THE BARRIERS TO SUCCESS FOR POC
- ★ PROMISE TO LISTEN TO AND AMPLIFY THE VOICES OF POC
- ★ BE MORE THAN "NOT RACIST," BUT ACTIVELY ANTI-RACIST
- ★ CONFRONT RACIAL INJUSTICES EVEN WHEN IT'S UNCOMFORTABLE

- *Questions To Ask Yourself*, BlancoGoldMusic (Instagram)

QUESTIONS TO ASK YOURSELF

- What can you do to support POC in your community?
- What are your local politicians' policy on ending police brutality?
- When were you taught about race and culture?
- How do you plan on helping the fight to end racial discrimination and systematic oppression?
- How can you use anti-racist knowledge to change and progress conversations with friends, family, colleagues and peers?
- How can you be actively anti-racist instead of simply "not racist"?
- What do you want to learn more about?

- *The Do's and Don'ts of Allyship*, Shayyana.h (Instagram)

The infographic features a central title 'ALLYSHIP' in red, blue, and yellow. To the left is a white box titled 'THE DO'S' with a red circle around the title, containing a list of seven 'do' items. To the right is another white box titled 'THE DON'TS' with a red circle around the title, containing a list of seven 'do not' items. At the bottom left, the word 'MORE' is written in red with a red arrow pointing to the URL 'https://guidetoallyship.com/#what-is-an-ally'. Red arrows also point from the title to the 'DO'S' and 'DON'TS' boxes.

THE DO'S

- Do be open to listening
- Do be aware of your implicit biases
- Do your research to learn more about the history of the struggle in which you are participating
- Do the inner work to figure out a way to acknowledge how you participate in oppressive systems
- Do the outer work and figure out how to change the oppressive systems
- Do amplify (online and when physically present) the voices of those without your privilege
- Do learn how to *listen* and accept criticism with grace, even if it's uncomfortable

ALLYSHIP
ALLYSHIP
ALLYSHIP

THE DON'TS

- Do not expect to be taught or shown. Take it upon yourself to use the tools around you to learn and answer your questions
- Do not participate for the gold medal in the "Oppression Olympics" (you don't need to compare how your struggle is just as bad)
- Do not behave as though you know best
- Do not take credit for the labor of those who are marginalized and did the work before you stepped into the picture
- Do not assume that every member of an underinvested group feels oppressed

MORE

<https://guidetoallyship.com/#what-is-an-ally>

- *Anti-Racist, Bored Teachers* (Facebook/Instagram)

AS EDUCATORS, WE HAVE A DUTY TO MAKE SURE OUR YOUTH IS TAUGHT ABOUT THE HISTORY OF RACE AND SYSTEMIC INJUSTICES.

BORED
TEACHERS

BEING SILENT IS BEING COMPLICIT. YOUR STUDENTS ARE WATCHING & LISTENING. SET THE EXAMPLE. EDUCATE YOURSELF. EXAMINE YOUR OWN BIASES. LISTEN TO THOSE BEING IMPACTED. ACTIVELY SUPPORT RACIAL JUSTICE MOVEMENTS. USE YOUR PLATFORM. START CONVERSATIONS. POINT OUT DISCRIMINATORY BEHAVIORS.

**IT IS NOT ENOUGH TO BE NON-RACIST,
WE MUST ALL BE ANTI-RACIST.**

BORED
TEACHERS

- *Misconceptions about Indigenous Peoples*, Ruffaaa_sun (Instagram)

If you've said or thought one of these things about Indigenous Peoples, you haven't been seeing the bigger picture.

misconceptions about
INDIGENOUS PEOPLES.

1. They all unfairly/undeservedly get “special treatment” such as free education and not paying taxes.

Around 117,000 Indigenous people lost their status after the 1985 Indian Act and its unfair terms. This means, the so-called special treatment, does not extend to them, yet they may still identify with Indigenous culture. So no, not ALL.

When genocide takes place, anything given to the people is considered reconciliation and frankly, what they are given will never amount to what was taken away.

If you want to talk taxes, this is circumstantial. There is an exemption applied to goods, services, personal property and income on-reserve. However, leaving the reserve means losing their rights and connections to their family and territory. In other words, “here, take this so called special gift offering, now stay as far away from us as possible, even if it is to better the life of you and your family”. Basically, this agreement was made to force them to stay on the reserves forever.

Bottom line:

Having to not pay taxes does NOT equate to having massive advances or more socio/economic/political freedom.

2. They’re unfairly/undeservedly given free education, yet don’t even show up to school

More than half of Indigenous youth do not graduate high school. The root cause of education issues facing Indigenous youth today links back to residential schools which were implemented to assimilate Indigenous children into Euro-Canadian society. They weren’t allowed to use their language, practice their culture, maintain traditions, etc. Children were abused mentally, physically, sexually, emotionally. Many were killed and never returned home, but can you imagine the trauma done to those that did? The last residential school closed only very recently in 1996.

When a society is severed at the parent-child bond, you immediately break the foundation of the family/home. Broken families/broken homes then become broken communities. Wounded children grow up to become wounded adults with real mental health issues and without the mental health resources to heal, the trauma has nowhere else to go but to the next generation.

Many kids are placed in foster care because their families just are not well enough to care for their basic needs. And so the cycle of broken families continues. How can we expect our youth to graduate, when we literally and metaphorically abducted them and their parents and their grandparents from their childhoods?

This is not an education issue. This is a mental health issue, caused by a colonial issue.

3. They shouldn't have free housing anymore because they treat their land like garbage.

Correction, we treated their land like garbage, right alongside with how we treated them as a people. The poverty on reserves is a result of Indigenous Peoples being taken off their land, stripped of their traditional livelihoods, culture and entire way of life. When you compound this with generational trauma, it is a breeding ground for unemployment, low rates of education, etc. We left them with the infrastructure lacking sanitation, as well as food and water security.

Colonial laws and policies with the intention to eliminate "Indians" put them in poverty and keeps them in poverty via extreme underfunding of essential services. Let's not lose sight of the fact that just because a law or promise is put in place, doesn't always mean it is actually implemented in reality. Canadian government officials have even admitted that said and admitted all of this.

4. They are "alcoholics/chugs" or "drug addicts"

Being ripped out their homes, separated from their families, and put into residential schools where they were stripped of their cultural roots and language and forced to learn.

White culture raped, abused, and even killed. THIS CAUSES TRAUMA. I am talking about the trauma that literally alters your DNA and then is carried down from generation to generation.

We need to understand that unhealed trauma can manifest through many ways, including drug use and alcohol use.

Criminalization isn't the solution, but rather redirecting funding into mental health resources for Indigenous peoples.

5. They are “abusing the system”

Nope, it's the other way around. It's very clear to see that the system has been abusing them since the start of their cultural genocide UP UNTIL TODAY. These laws (including the Indian Act) passed by the government may seem fine, but when implemented, it 1) deprives them of freedom and 2) reveals loopholes that have maintained the fundamental concept of colonialism — aka ultimate control and exploitation of a group of people.

... AKA SYSTEMIC RACISM.

6. “They are above the law, and everyone should be under the same law.”

Re-read the last slide and check your privilege. If you really believe that everyone should be TREATED THE SAME by law, then you would be on the other side of this argument, advocating for Indigenous Peoples and their quality of life here in Canada.

