



Queen's
UNIVERSITY

FACULTY OF
EDUCATION

2020 A YEAR-IN-REVIEW



A MESSAGE FROM DEAN REBECCA LUCE-KAPLER

The year 2020 was unlike any in recent memory, bringing the Faculty of Education community together in unexpected ways. Online classes, meetings on Zoom, and virtual breakout rooms impacted how we teach, learn, and research. The events of the past year will continue to reverberate through our lives as the world emerges from the pandemic.

We would like to extend an enormous thank you to our community – the teacher candidates who shifted to learning online and discovered new ways of fulfilling their practicum requirements, the graduate students who had to reimagine their research and “zoom” their defenses, and our faculty and staff who had to rethink almost every facet of their work – thank you for continuing to foster educational excellence and for supporting our community through a difficult year.

Our 2020 Year-in-Review celebrates the many accomplishments of our alumni, faculty, staff, and students as we rose to the occasion and supported each other through all the challenges and opportunities presented by the year that was 2020.



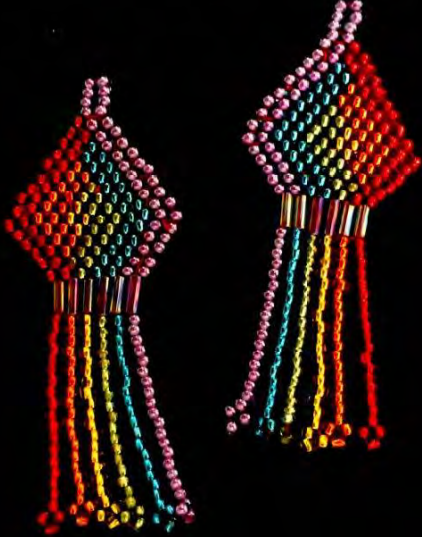
IN THE COMMUNITY

Creative Convocation

Just as the end was in sight, teacher candidates from the Faculty of Education had to quickly adjust their end-of-year and graduation plans due to physical distancing measures and the COVID-19 pandemic. Read more about [creative convocations in 2020!](#)



Lindsay Morcom: Giganawendimin



Virtual Art Gallery

The Studio Gallery held virtual galleries in 2020, including ["Art that Inspires- Isolation Art: Responses to COVID-19"](#)

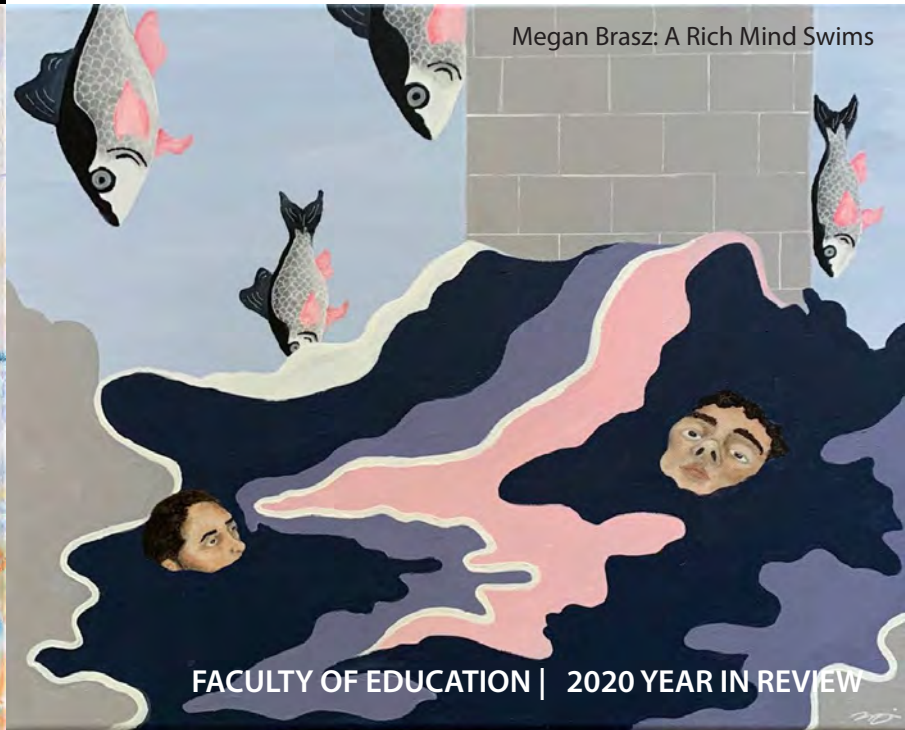
This exhibition showcased artifacts created by Faculty of Education students, staff and faculty during the COVID-19 pandemic lockdown.

The Isolation Art exhibition includes pieces created to respond to the personal, local and global impact of the pandemic, keep busy, provide a distraction and/ or make meaning, find beauty, and cope during difficult times.

Meghan Noonan: Search to Release II



Megan Brasz: A Rich Mind Swims



Queer-antine Virtual Prom

Even Prom moved online! The Faculty of Education Gender and Sexualities Alliance (GSA) coordinates the annual Faculty of Education Queer Prom for local gender and sexual minority youth. The GSA continues to be an active student group - check out how to get involved:

educ.queensu.ca/gsa

Sistema Kingston

Sistema Kingston is a program that recently found its home in the Faculty and delivers music education to elementary school students in Kingston. Our Sistema Kingston teaching team worked hard all summer to ensure music instruction could continue in fall 2020, developing creative ideas to meet all possible scenarios. To ensure student safety, it was decided that all programming would be moved outdoors to a park (weather permitting). Safety measures were put in place including masks, frequent hand sanitization, and the use of hula hoops to ensure physical distancing.

To learn more, including how to support the Faculty's Sistema program, visit educ.queensu.ca/sistema-kingston.

Drs. Ben Bolden and Alana Butler have been working with Sistema to examine how students and families experience the program and its impact on their lives. [Read more!](#)

QUEEN'S FACULTY OF EDUCATION GSA, CFRC & K'TOWN YOUTH PRIDE PRESENT

Queer-antine Virtual Prom

June 13th
@7pm
ON CFRC
101.9fm & ZOOM

@Ktown.youth.pride
#KTOWNQUEERPROM

MAIN ROOM
DANCE PARTY

DRAG ROOM

CHILL-OUT/ART ROOM

YOUR SONGS AND SHOUT-OUTS PLAYED LIVE ON THE RADIO

JOIN THE GUEST LIST NOW TO SHARE PROOF OF AGE OR STUDENT STATUS

MUST BE ON GUEST LIST TO GET IN For more info & to register visit → www.y2kfla.com/KTownQueerProm

101.9fm

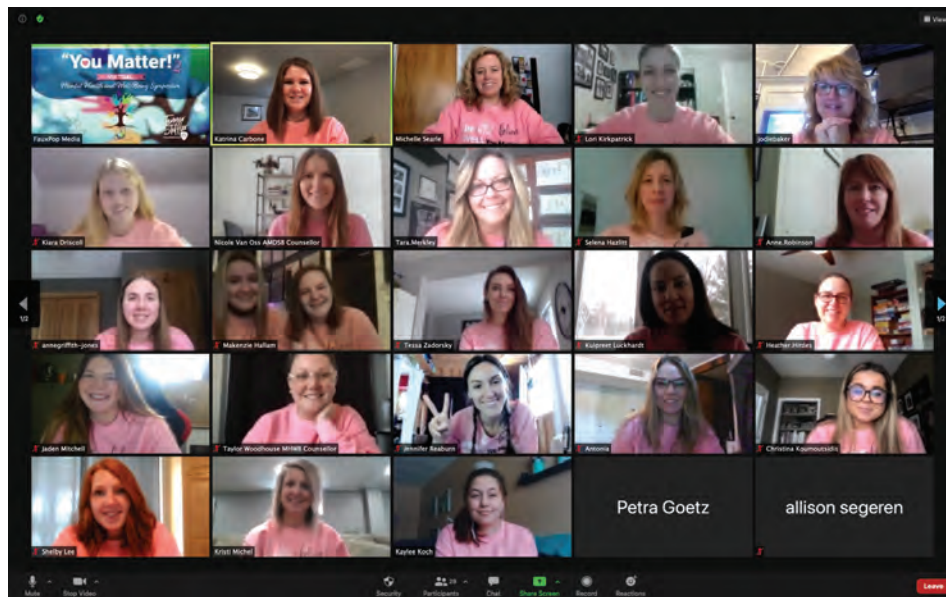
Queens University of Education

PRIDE



You Matter: A Collaborative, Youth-focused, Community-Involved Inquiry

You Matter is a collaborative, youth-focused, community-involved initiative of the Avon Maitland District School Board. Dr. Michelle Searle is embedded in the inquiry team with support from other universities and student researchers, including M.Ed. students Katrina Carbone and Charlotte Schwass. You Matter empowers youth leaders to support mental health and well-being (MHWB) by developing, leading, implementing, and monitoring initiatives in their schools. You Matter asks: “How do student-designed and student-implemented MHWB initiatives support students in schools?” We are excited to hear more about this project and its impact as their work continues!



Cadenza

Innovation in music education wasn't limited to Sistema Kingston'. Dr. Rena Upitis continued work on the Cadenza app in collaboration with professors and developers at Concordia University and community partners. Cadenza virtually links music teachers to students and came at the exact right time. With COVID-19 pandemic restrictions ending in-person music instructions, Cadenza saw a 10-fold increase in subscribers in early 2020.

Anyone can access the app at the [Cadenza website](#) and read more at the [Gazette](#).





STEAM Big

Congratulations to our own Dr. Lynda Colgan and Kim Garrett on [@stemygk](#)'s well-deserved [STEAM Big Award](#). The award recognizes the excellence of Science Rendezvous Kingston's 2019 event and was chosen out of over 300 [@sci_rendezvous](#) events across the country.

Queen's Reading Club

The Queen's Reading Club, developed by Dr. Pamela Beach, is a part of the Faculty of Education's Literacy Concentration. First-year Bachelor of Education teacher candidates enter the B.Ed. program declaring their concentration and embark on a year of specialized learning. This year, Pamela imagined re-defining the boundaries of the literacy concentration course to create the Reading Club, which was born out of Pamela's own experience as a graduate student. [Read more!](#)



Recycled Planter Challenge

Chris Carlton, an instructor at the Faculty of Education, along with teacher candidates Rosie Adams and Alex Brassard, saw the COVID-19 lockdown and switch to emergency remote learning as an opportunity to connect families with a simple STEAM (Science, Technology, Engineering, Art and Math) activity. The Recycled Planter Challenge dared elementary and high school students to develop, design, and carry out the construction of a planter using household materials. [Find out more about the competition!](#)



Many of these projects are supported by the Community Initiatives Fund. Visit [Give to Queen's](#) to find out how support Faculty of Education initiatives in the community.



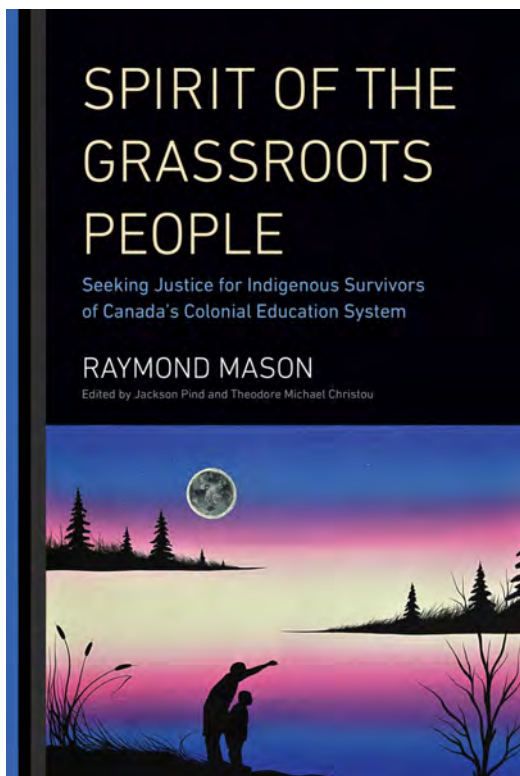
INDIGENOUS INITIATIVES

Flags Raised in Solidarity

In July 2020, the Faculty of Education hung flags representing Indigenous communities in Canada and 2SLGBTBQ+ flags in Student Street. This was in solidarity with our Indigenous community at Queen's and is part of our ongoing effort to bring Indigenous languages, cultures, and art into our physical spaces.

Spirit of the Grassroots People

Ray Mason (Peguis First Nation) is a survivor of Indigenous Day schools and founder of Spirit Wind Inc. Ray has fought for justice for residential school survivors - organizing meetings, gathering survivor testimonies, providing presentations on the day schools and obtaining lawyers to begin the process of seeking compensation from the Canadian government for their crimes. Dr. Ted Christou and PhD candidate Jackson Pind were honoured to support Ray in editing his memoir, [Spirit of the Grassroots People](#) published in October.

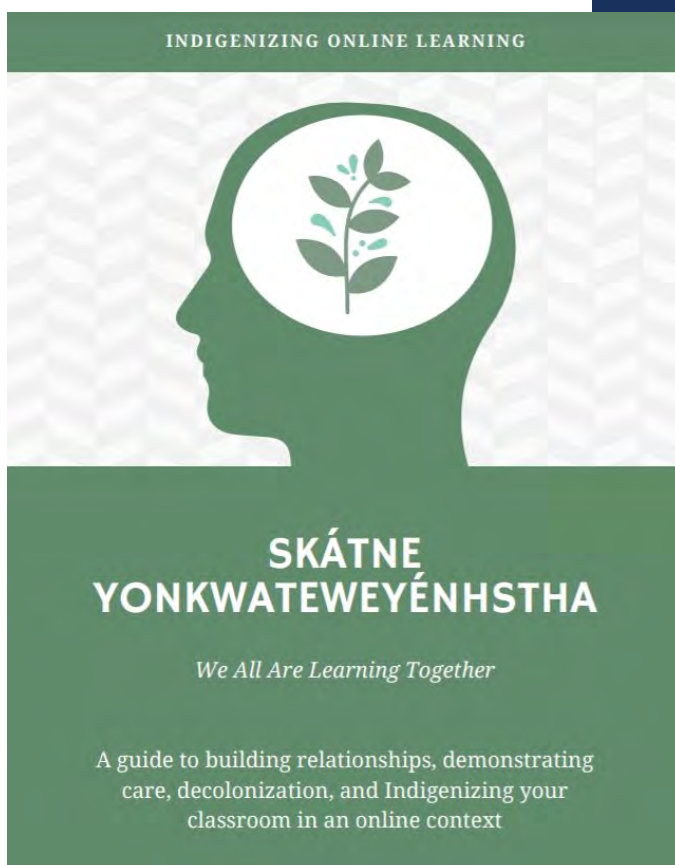


Treaty Recognition Week

Treaty Recognition Week happens every year in November. This year we were lucky to have Dr. Alan Corbiere speak to us about the evolution of the Anishinaabe treaty-making process through diplomatic language and material culture. You can learn more about Treaties in our Treaty Resource Guide, developed by [Indigenous Teacher Education](#) Program Coordinator, [Liv Rondeau](#).

Indigenizing Online Learning

As we all moved to teaching and learning online, thinking about how to Indigenize this new virtual space was a challenge for educators. To this end, Liv Rondeau, Deb St. Amant, Dr. Jennifer Davis, Dr. Lindsay Morcom, Kelly Maracle, and Lindsay Brant from the Centre for Teaching and Learning developed [Indigenizing Online Learning](#). The lessons and ideas in this document can also be applied to your physical classrooms for when we return to in-person education!



Many of our Indigenous lectures and events are supported by the Indigenous Initiatives Fund. Visit [Give to Queen's](#) to support this fund and the important programming it makes possible.

RESEARCH HIGHLIGHTS

The following is a small selection of the excellent research undertaken by our community. A comprehensive research report for 2020 will be available in spring 2021.

SEED Research Grants

SEED Research Grants are provided to faculty members for a significant new initiative or a new development in an existing research program. Congratulations to our SEED Funding recipients in 2020.

Drs. Lee Airton and Michelle Searle
Title: Supporting Transgender and Gender Non-Conforming Teacher Candidates: Examining Faculty of Education Collaborative Processes in Shifting from a Reactive to Proactive Stance

Drs. Pamela Beach and Ben Bolden
Title: Music Strategies to Support Reading Development (MSSRD)

Dr. Heather McGregor
Title: History Education in the Anthropocene

Dr. Thashika Pillay
Title: Factors Impacting the Educational Progress of English Language Learners in Alberta

Dr. Kristy Timmons
Title: International review of kindergarten curricula: Examining policies and practices that foster self-regulation

CGS and SSHRC Recipients

Congratulations to our 2020-21 CGS and SSHRC Recipients: Aakriti Kapoor, Lindsay Mainhood, and Peiyu Wang, recipients of the CGS Doctoral Scholarship; Jenny Ge and Michael Holden, recipients of the SSHRC Doctoral Fellowship; Elena Favret, Kel Martin, Sofia Melendez, and Nathan Rickey, recipients of the CGS - Master's Program. [Read more about their work.](#)



Congratulations to all our new PhD graduates!

Defending your PhD in 2020 was an experience unlike any in recent memory. These newly minted PhD graduates persevered through uncertainty, some defending on Zoom. We are so excited to see where your journey takes you next!

Heather Braund, Roseann Kerr, Jennifer McConnel, Eleftherios Soleas, Loretta Walz

Base Camp

Base Camp was established in 2020 to support our graduate students academically and as individuals. It really took off this year with the leadership of Yaara Docrat and Megan Tucker, our amazing as Base Camp Fellows. This is an initiative that has been at the heart of our grad student life through the pandemic.



CARE

Care was a theme this year across our Faculty. Dr. Liying Cheng's article brought this lens to evaluation: [Compassion, Acquisition, Respect, Evaluation \(CARE\): Key to Academic Acculturation. Together We Are.](#)

Supporting Transgender and Gender Non-confirming Teacher Candidates

Drs. Lee Airton and Michelle Searle with the support of graduate students Natalie Lefebvre, Kel Martin, Tristan Lewis, and Sofia Melendez are leading Supporting transgender and gender non-confirming teacher candidates - a collaborative action research project at the Faculty of Education. This project has already brought changes to our Faculty:

- Revision and removal of gendered language on the Faculty website
- Plan for inclusion of images that depict a range of transgender and non-conforming individuals in our faculty
- Close attention to increased inclusion with program materials such as the practicum handbook
- Development of a FAQ document for incoming teacher candidates

Helping Children Deal with Stress

Dr. Kristy Timmon's work on Using Self-Regulation to Help Children Deal with Stress felt particularly relevant this year as the routines of students across the world were thrown off course. Read more about [Dr. Timmon's research](#).



Principal's Indigenous Education Award

Dr. Lindsay Morcom was selected as one of the winners of the inaugural Principal's Indigenous Education Award. This award is part of the [2020 Principal's Teaching and Learning Awards](#), which recognizes excellence in the areas of Indigenous education, educational technology, student support, international innovation, and promoting student inquiry.



Pecha Kucha

Foregoing our annual wine and cheese, Homecoming 2020 shared the Faculty's research virtually in a fast-paced Pecha Kucha – with alumni joining from as far away as Australia. A Pecha Kucha asks presenters to share 20 slides, with 20 seconds to speak to each slide. If you missed the event, you can watch Drs. Claire Ahn, Lynda Colgan, Lindsay Morcom, Richard Reeve, and Jordan Schurr on the [Faculty's YouTube Channel](#).

ALUMNI

Fall Knowledge Forum Series

We love keeping in touch with our alumni after they leave Duncan McArthur Hall and we were lucky to have three fantastic alumni – Rosalie Griffiths (ConEd'98), Emily Moorhead (Ed'03), and Daniel Troisi (Ed'18) – share their experiences teaching during the COVID-19 pandemic at the Fall Knowledge Forum Series. Their lively session demonstrated the passion and creativity of @QueensEduc alumni. The series was kicked off by the incomparable [Dr. Andrew Campbell](#) who spoke about diversity in the online classroom: what it looks like, how to address it, and best practices for an inclusive environment., and also featured Drs. Amanda Cooper and Kristy Timmons sharing their research on the impacts of COVID-19 in schools (you may also have caught them [sharing their important research on the news](#)). If you missed any of the sessions check them out on our Faculty podcast, [Popular Podagogy](#).



This year's [Knowledge Forum](#) brought together alumni with faculty and graduate students to take a wide-ranging look at teaching in times of transition. If you haven't had a chance – take the opportunity to read about your colleagues' approach to teaching and learning during this tumultuous year.



Anti-Oppression/Anti-Racism Resources for Educators

When schools moved online last March, educational resources were being shared left, right, and centre online and the Faculty saw a role for our education experts to curate and create a space to share teaching resources for teachers, but also families that were suddenly supporting learning at home. Many of these resources were created by our faculty members and others are trusted and vetted materials. We are also proud to share a website, everystudentreflected.com, which was developed by two teacher candidates. New resources are added regularly: educ.queensu.ca/community/teaching-resources



A pillar of this new online resource space is [Anti-Oppression/Anti-Racism Resources for Educators](https://educ.queensu.ca/community/teaching-resources). Inspired by #ScholarStrike and led by Dr. Alana Butler, this shares K-12 resources with our teacher candidates and alumni. Further work is planned to expand and develop the resource to bring flexible, practical lesson plans and materials to schools.

Continuing Teacher Education (CTE) & Professional Studies

2019-2020 was another year of growth for CTE. New courses, programs and partnerships were developed in both Ontario and B.C. resulting in increased enrolment numbers. A new blended Post-Graduate Certificate program for internationally-trained teachers to help get certified to teach in Ontario was launched.

To help support local schools during the pandemic, and to honour our commitment to the education community, we offered five school boards 10 free registrations in our Teaching and Learning through e-learning courses. We have also begun a free monthly webinar series to address current challenges in schools. We will continue to look for innovative ways to offer support to teachers and their students. Read more about CTE on [their website](#).

Professional Studies was excited to launch [TESL certificates](#), adding to their list of professional development opportunities, all available online. Learn more about Professional Studies programs, on [their website](#).

Designed as a lifelong-learning program for all ages, [Ever Scholar](#) moved online during the pandemic, to offer free, open-enrollment course series to anyone in the Kingston and surrounding area.

Queen's School of English

For the first time in our 78-year history, the [Queen's School of English](#) moved all our programming online and did it virtually overnight. A sincere thanks to the staff and instructors that made this rapid transition possible! As we plan for 2021-2022, we are excited about returning to on-site programming. We have learned a great deal this year and look forward to applying this knowledge to the new international landscape.

