

# Have you started course planning yet? Consider a Teaching Artist experience!

The **Arts Infusion Committee** supports instructors in the Faculty of Education who want to bring Teaching Artists into their classrooms for arts-integrated learning opportunities.

We will help connect you with a Teaching Artist and provide funding to pay for the artist's facilitation fees and some materials. Funding is available on a first-come, first-served basis.

## WHAT IS A TEACHING ARTIST?



Teaching Artists are **professional artists who dedicate part of their career to teaching**, either in school or community settings. In schools, they work with educators to design and deliver arts-focused or arts-integrated learning opportunities that meet curriculum and/or course expectations.

## WHAT DOES 'ARTS INTEGRATION' MEAN?

According to the widely used definition developed by The Kennedy Center, arts integration is:

**“an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.”**

<https://www.kennedy-center.org/education/resources-for-educators/classroom-resources/articles-and-how-tos/articles/collections/arts-integration-resources/what-is-arts-integration/>



## WHAT ARE THE BENEFITS OF BRINGING A TEACHING ARTIST INTO MY CLASS?



- Enhancing student engagement and participation
- Developing creative and artistic skills (in both teachers and students)
- Supporting UDL (multiple means of engagement, representation, and action/expression)
- Strengthening student-teacher relationships
- Teacher professional development (e.g., adopting new ways of teaching)

# SIGN ME UP!

If you are interested in working with a Teaching Artist in the 2022-2023 academic year, please contact Tiina Kukkonen, Arts Infusion Committee Facilitator, at [educarts@queensu.ca](mailto:educarts@queensu.ca) and provide the following information:

- Your name and contact information
- Course title(s) and code(s) for the course(s) in which you hope to integrate a Teaching Artist learning experience

**The Faculty of Education has a long history of inviting Teaching Artists into our learning spaces. Teaching Artists have worked with instructors in both arts- and non-arts-focused courses to enhance learning experiences and support learning goals.**



**"Inviting a VOICE COACH into our FOCL class helped everyone to recognize the importance of projection and breath work as they prepare to work in classrooms. We link voice work to assessment by thinking about self-assessment, self-regulation, concentration, and motivation."**

**-Dr. Michelle Searle**



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