



# Concurrent Education

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## Final Year of Education



Queen's  
UNIVERSITY



# PJ and IS Entry into Final Year Education - Requirements

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**Deadline: On or before Friday 11 May 2012**

**A. Undergraduate Degree Course Requirements:**

- 1) a 20-course (minimum) Honours degree
- 2) an overall 3.0 GPA in your top ten undergraduate courses



# PJ and IS Entry into Final Year Education - Requirements

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- B. A 3.0-unit university course in **Developmental Psychology** or a 6.0-unit university course in **Introductory Psychology**
- C. **Arts, Science, Computing or Music course requirements** for your division level
- \* Candidates in the Concurrent Program are expected to complete undergraduate degrees and all final year Education requirements **within six years** of their **first enrolment** in the program



# Final Year Questionnaire

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- **Due January, 2012**
- Questionnaire will be available early January, 2012, and is due back within a week (candidates will be sent information by queensu.ca email)
- If you do not submit the Final Year Education Questionnaire, regardless of your intentions, **a space will not be saved for you in Final Year Education 2012-13**



# Deferring Final Year

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- **Deferrals will not be considered past the due date of January 15, 2012**
- Between January 15 and April 30, the Education Registrar will consider requests to defer Final Year Education for medical or related reasons only. Written submissions must be sent to the Education Registrar and be validated by a medical certificate.



# Deadline Final Year Education Requirements

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- Tuition deposit of \$222 required mid-April
- On or before Friday May 11, 2012, complete all prerequisite courses
- June 2012 – graduate from Arts, Science, Computing or Music degree
- Contact Vicky Andrews if you have any questions about Final Year Education requirements



# Information about Final Year Education

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- You will be sent information via regular mail in March. Keep your mailing address (and phone number) in SOLUS updated until you graduate.
- The majority of information will be sent to your **Queen's** email account. Check your Queen's email account at least once a week.
- In order to continue to secure your place in Final Year Education, you are required to carefully read the information sent to you, act upon the instructions provided, and meet all deadlines outlined.
- In Final Year, you will be required to take a full course load and tuition will be approximately the same as your 4<sup>th</sup> year in Arts & Science.

# Final Year Courses: PJ

## Total: 30.0 units

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Curriculum: (10.5 units in total)

CURR 355 Language/3.0 units

CURR 383 Mathematics/3.0 units

CURR 385 Social Studies/1.5 units (FY Queen's Concurrent only)

CURR 387 Science and Technology/3.0 units

Select only **two of the three** CURR courses below: (total 3.0 units)

CURR 389 Art /1.5 units

CURR 391 Drama /1.5 units

CURR 393 Music /1.5 units

Select **one** EDST **or** FOUN Elective /3.0 units

Select **one** FOCI Elective /3.0 units

PRAC 190 Practicum/6.0 units

PROF 150 Concepts in Teaching and Learning /3.0 units

PROF 190 Theory and Professional Practice /1.5 units

PROF 180 School Law and Policy /0.0

**In Final Year you will take a full course load. Tuition will be approximately the same as 4<sup>th</sup> year in Arts and Science.**

# Final Year Courses: IS

## Total: 28.5 units

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CURR Curriculum (12.0 units in total):

Fall CURR 3.0 units in each of the two approved Intermediate-Senior teaching subjects (Fall total 6.0 units)

Winter CURR 3.0 units in each of the two approved Intermediate-Senior teaching subjects (Winter total 6.0 units)

Select one EDST or FOUN Elective/3.0 units

Select one FOCI Elective/ 3.0 units

PRAC 191-Practicum/ 6.0 units

PROF 155-Concepts in Teaching and Learning/ 3.0 units

PROF 180-School Law and Policy/0.0 units

PROF 191-Theory and Professional Practice/1.5 units

**In Final Year you will take a full course load. Tuition will be approximately the same as 4<sup>th</sup> year in Arts and Science.**



# Organizational Timeline for Practicum

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- February 6 Candidates can start the on-line Practicum Registration process (this is not course registration)
- February – May Information from candidates and schools is gathered
- April Matching process starts
- End-May *Suggested deadline to apply for a Vulnerable Sector Police Check through your home Police Department (OESC ID card is not used in final year)*
- Mid-July Candidates are notified of the placements

# Proposed Format 2012-2013

- September 4, 2012  
Fall term begins (plenary sessions, registration, pictures). **Mandatory attendance.** (*Labour Day, September 3*)
- September 5 – October 5, 2012  
Classes (4.5 weeks)
- October 9 – November 2, 2012  
First practicum block (\*4 weeks) --  
(*Thanksgiving, October 8*)
- November 5 – November 23, 2012  
On-campus weeks (3 weeks)
- November 26 – December 21, 2012  
Second practicum block (\*4 weeks)
- January 2 – February 8, 2013  
Winter term classes (5.5 weeks)
- February 11 – March 8, 2013  
Third practicum block (\*4 weeks)  
(*Family Day, February 18*)
- March 11 – March 15, 2013  
March Break
- March 18 – April 5, 2013  
Alternative Practicum (3 weeks)  
(*Good Friday, March 31*)
- April 8 – April 26, 2013  
Classes (3 weeks)
- April 26, 2013  
Winter Term Ends

*\*All practicum blocks are normally at the same Associate School*

*This format may change as a result of the decisions of Faculty Board. We will inform you via your university email (queensu.ca) of any changes when they occur. Be sure to monitor this account.*



# Police Checks

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- **Vulnerable Sector Police check obtained through home Police Department (i.e. use the Police Department that coincides with your address at the time of application)**
- Candidates will submit their Police Check during first PROF 190/191 class
- Candidates are not allowed to start the practicum unless Vulnerable Sector check has been verified



# TB Tests

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- Required only by certain boards. Candidates will be notified by Practicum Office if their placement is in a board which requires a TB test.
- **Aboriginal Teacher Education Program Track** candidates may need one for third practicum block in a First Nations school.



# Practicum Registration is completed on-line

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On-line practicum registration opens up  
for Concurrent Education candidates  
**Monday 6 February, 2012**



# Registration Process

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There are four parts to the On-line Practicum Registration

- 1) Release of Information
- 2) Photo/Video Release form
- 3) Background Information
- 4) Practicum Arrangement Information



# Registration Information

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## 1) Release of Information

You will be asked to give the Practicum Office permission to release your email address to:

- Faculty members
- School administration
- Other candidates who may want to contact you to arrange carpools etc.



# Registration Information (cont'd)

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## 2) Photo/Video Release Form

You will be asked to give permission for Queen's University to reproduce, use, exhibit, display, broadcast, distribute and create derivative works of the photographed or video graphed images taken of you during the year, for use in connection with the activities of the University for promoting, publicizing or explaining the University or its activities.



# Registration Information (cont'd)

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## 3) Candidate Background Information

You will be asked to briefly answer three questions that will give your Associate School some background about you. We recommended answers that have substance but are also brief, as limited space available in each section

- Strengths and interests
- Experiences you have had, grades/subjects in which you would like to be involved (if available)
- Academic background (no course codes or marks)



# Registration Information (cont'd)

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## 4) Practicum Arrangement Information

- Personal Information (Address, Email, etc.)
- Program Information (Division, Subjects – if applicable)
- Special Program Track (if applicable)
- Board Choices
- Special Considerations (medical, childcare, married, varsity athlete, Don in Residence, special needs, etc.)
- Candidates will also be asked to indicate the school in which they graduated (if in Ontario), or if they have any close relatives teaching in a school in one of their board choices



# Registration Information (cont'd)

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## Practicum Arrangement Information (cont'd)

- Candidates select four different school boards (in order of preference) in which they can complete the practicum
- Candidates are placed in one Associate School for all three practicum blocks, within one of the selected school boards

*Under no circumstances are candidates allowed to arrange their own practicum placements*



# Placement within a District School Board

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- Candidates may be placed in any Associate School within a designated board (some boards are very large geographically)
- You can indicate preferred area of board (east, west, etc.) under 'board notes', but there is no guarantee a placement in that area of the board is available
- Placement in any of the four board choices is not guaranteed

*(Candidates who are unable to be placed in any of the four choices will be contacted for further input.)*

***Do not ask for changes once a placement has been arranged.***



# Intermediate-Senior Assignment to Associate Schools

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- IS candidates can be placed in either subject to start
- Experience in the other subject should be negotiated during the first two teaching blocks if possible
- Candidates who are unable to get experience in one subject will be placed in that subject during the third teaching block

*(For candidates who have a highly successful experience in both teaching subjects in the fall, if interested and where available, a grade 7 or 8 placement is possible during the third teaching block. If the program format changes, no grade 7 or 8 placement will be available)*



# Primary-Junior

## Assignment to Associate Schools

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- PJ candidates are assigned to an Associate School where the Principal or School Liaison will be responsible for placing them with Associate Teachers
- PJ candidates must get experience in both a Primary and Junior classroom

*(Where available in the school, candidates may choose to get exposure to an intermediate classroom. This will not take the place of a primary or junior placement. If the format of the program changes, an intermediate classroom will not be possible.)*



# Program Focus (FOCI) Courses (non-Program Track)

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There are several different Program Focus (FOCI) courses offered each year. Some examples of these courses are:

- At-Risk Youth and Adolescents
- Educators Abroad
- Nature-based Environmental Education
- Teaching and Learning On-line
- Understanding IB and AP Teaching
- Teaching for Social Justice
- School Leadership
- Out of Classroom Learning

Candidates who are admitted to one of the Program Tracks will have their FOCI course pre-selected.



# Program Focus (FOCI) Courses (cont'd)

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The Alternative Practicum must support the FOCI course. For example:

- placements for At-Risk Youth FOCI have been in Section 19 classrooms, Youth Detention Centres, Children's Aid and KEYES Employment Services
- placements for On-line Learning have been at Canadian Physicians for Aid & Relief, and in schools offering on-line units with other schools around the world as part of their curriculum
- candidates interested in a placement out of the country **do not** have to be in the Educators Abroad (FOCI 255) course
- Elliott Travel Awards are available (based on financial need)



# Program Tracks

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Queen's offers three **OPTIONAL** program tracks within the PJ and IS program options. Concurrent Education candidates are eligible to apply for any of three Program Tracks in the fall immediately preceding their final year:

- 1) Aboriginal Teacher Education
- 2) Artist in Community
- 3) Outdoor and Experiential Education

Program Tracks are **OPTIONAL**; therefore you are not required to apply to a Program Track in final year Education.



## Program Tracks (cont'd)

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### **Aboriginal Teacher Education (ATEP)**

- specialization in Aboriginal Education for those who are Aboriginal students or those with experience in Aboriginal education
- Features courses with Aboriginal-specific content, as well as third teaching block in First Nations school



## Program Tracks (cont'd)

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### **Artist in the Community Education (ACE)**

- Designed for practicing artists in visual art, music, drama and creative writing who wish to pursue a range of career possibilities in education
- ACE Intermediate-Senior applicants must select their first teaching subject from one of these four areas: Dramatic Arts, Music, English, Visual Arts



## Program Tracks (cont'd)

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### **Outdoor and Experiential Education (OEE)**

- Intended to facilitate integration of conventional teacher education with preparation for leading dynamic school community-based outdoor education activities
- Involves field camps, practica in an Ontario Outdoor Centre during third practicum block, special workshops and dedicated courses within the schedule of the regular BEd program



# Program Track Application

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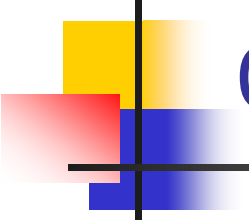
The deadline to apply is Thursday December 15, 2011.

Applications will be considered on a competitive basis.

Concurrent Education candidates:

- Submit supplemental information directly to the Education Registrar's Office, ATTN: Concurrent Education Assistant
- Do not apply through OUAC for Program Tracks
- Use your Queen's student number in place of the OUAC application number on all supplemental information

Successful applicants will be informed in early April 2012



# Program Track Application cont'd

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- For more information about the Program Tracks and the **supplemental information** required for applications, visit <http://www.educ.queensu.ca/teachereducation/howtoapply/consecutive/supplemental.html>
- Click on the heading for the **Program Track of interest to you in the navigation menu on the left hand side of the page**
- If you have any questions about applying to a Program Track, contact the Concurrent Education Assistant in the Education Registrar's Office at Queen's