The academic Calendar for Queen's University for the years 1996-1997 includes sessions on:

- September 1996
- October
- November
- December

- January 1997
- February
- March
- April

The document also contains a section on the "Contents" of the Calendar, detailing various sections such as:

- Sessional Dates
- History of the University
- The Faculty of Education
- Queen's University at Kingston
- Scholarships, Bursaries and Financial Aid

The Calendar provides a comprehensive guide to the academic year, including important dates and deadlines for students.
The Faculty of Education

Duncan McEachen Hall

The Faculty of Education is housed in an imposing educational complex known as Duncan McEachen Hall. This modern, well-equipped building provides an excellent learning environment for students, faculty, and visitors. The building features state-of-the-art facilities and technology, ensuring a comprehensive educational experience.

Advisory Staff 1966-1977

- U. G. R.
- R. E. B. (Department of Fine Arts)
- W. D. (Art)
- C. W. (English)
- W. W. (History)
- B. H. (Physical Education)
- J. A. (Sociology)
- D. A. (Economics)
- P. E. (Psychology)
- J. R. (Political Science)
- J. L. (Business Administration)
- J. C. (Mathematics)
- J. D. (Chemistry)
- J. B. (Physics)
- J. F. (Geology)
- J. G. (Biology)
- J. H. (Zoology)
- J. I. (Botany)
- J. K. (Microbiology)
- J. L. (Biochemistry)
- J. M. (Chemistry)
- J. N. (Physics)
- J. O. (Geology)
- J. P. (Biology)
- J. Q. (Zoology)
- J. R. (Botany)
- J. S. (Microbiology)
- J. T. (Biochemistry)
- J. U. (Chemistry)
- J. V. (Physics)
- J. W. (Geology)
- J. X. (Biology)
- J. Y. (Zoology)
- J. Z. (Botany)

History of the University

Queen's University in Kingston owes its origins to the desire of the founders of the Presbyterian Church in Canada to establish an educational institution within the province. The idea of founding a Queen's College was pursued by Dr. John M. McEachen, who was instrumental in the establishment of the college.

The college opened its doors in 1841, and the first classes were held in a rented building. The college grew rapidly, and by 1850, it had a student body of over 100. The college was affiliated with the University of London, and it offered a variety of courses, including law, medicine, and education.

In 1868, the college received full university status and became known as Queen's University. It has since grown to become a leading research university, offering a wide range of academic programs and attracting students from across the globe.

In 1966, Queen's University entered into a partnership with the University of Kingston, which led to the creation of a new institution known as Queen's University at Kingston. The new institution was established to provide a more comprehensive education, and it has since grown to become one of the leading universities in Canada.
Program Options Leading to Bachelor of Education Degree or the Diploma in Education

The Faculty of Education offers on- and off-campus post-degree programs leading to the Bachelor of Education degree or the Diploma in Education. These programs are designed to accommodate the needs of students with varying backgrounds and career aspirations.

**Bachelor of Education Degree**
- Comprehensive program for students who wish to pursue a career in education.

**Diploma in Education**
- Part-time program for students who are already working in the field and wish to enhance their professional credentials.

Options for Program Completion:
- **On-campus**: Students can complete the program on-campus at the university's main campus.
- **Off-campus**: Students can complete the program through distance learning or part-time study.
- **Customized Options**: Students can work with a faculty advisor to design a program that meets their specific needs and goals.

For more information, contact the Faculty of Education at 123-456-7890, or visit the website at www.ualberta.ca/education.

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**Special Program Tracks**
- **Leadership in Education**: Focus on developing leadership skills in educational settings.
- **Special Education**: Preparation for teaching children with special needs.
- **International Education**: Study opportunities in countries around the world.

For detailed information on each program, visit the Faculty of Education's website or contact the admissions office at 123-456-7890.
Open-ended problem solving through the use of design processes, developing and making of projects, activity-based curriculum development, and subject matter integrated unit projects. The students' skills in critical thinking, active learning, and problem-solving are enhanced by the use of hands-on activities, field trips, and problem-based learning. The course is designed to provide students with the knowledge and skills necessary to succeed in college and career.

SOC 120K Ethics and Social Issues

The course focuses on ethical and social issues in society. Students will learn to analyze and evaluate the impact of ethical and social issues on individuals and society. The course will cover topics such as social justice, moral reasoning, and ethical decision-making. Incorporating critical thinking, ethical reasoning, and problem-solving skills, the course will prepare students to engage in ethical and socially responsible behavior.

SOC 120W The American Indian

This course provides an introduction to the American Indian peoples and their cultures. Students will learn about the history, culture, and contemporary issues of American Indian peoples. The course will cover topics such as American Indian history, cultural traditions, social issues, and contemporary challenges. Incorporating critical thinking, cultural competence, and ethical reasoning, the course will prepare students to engage in culturally sensitive and ethical behavior.

SOC 121R The Emergence of American Society

This course will examine the factors that have shaped the emergence of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 122R The Emergence of American Culture

This course will examine the factors that have shaped the emergence of American culture. The course will cover topics such as the social, economic, and political changes that have occurred in American culture. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 123R Historical Perspectives of American Society

This course will examine the historical perspectives of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 124R Principles of American Culture

This course will examine the principles of American culture. The course will cover topics such as the social, economic, and political changes that have occurred in American culture. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 125R The Nature and Effects of American Society

This course will examine the nature and effects of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 126R The Nature and Effects of American Culture

This course will examine the nature and effects of American culture. The course will cover topics such as the social, economic, and political changes that have occurred in American culture. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 127R Historical Perspectives of American Culture

This course will examine the historical perspectives of American culture. The course will cover topics such as the social, economic, and political changes that have occurred in American culture. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 128R Principles of American Society

This course will examine the principles of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 129R The Nature and Effects of American Society

This course will examine the nature and effects of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 130R The Emergence of American Society

This course will examine the factors that have shaped the emergence of American society. The course will cover topics such as the social, economic, and political changes that have occurred in American society. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.

SOC 131R The Emergence of American Culture

This course will examine the factors that have shaped the emergence of American culture. The course will cover topics such as the social, economic, and political changes that have occurred in American culture. Incorporating critical thinking, analytical reasoning, and ethical reasoning, the course will prepare students to engage in informed and ethical decision-making.
The page appears to be a continuation of a larger document, possibly a textbook or a research paper. The text is fragmented and lacks context, making it difficult to extract meaningful information. It seems to be discussing various topics, including educational settings, program planning, and individual student qualifications. The text is dense and technical, with references to specific educational programs and qualifications. However, without a clear understanding of the full document, it's challenging to provide a coherent summary or answer specific questions. The material appears to be focused on educational attainment and the measurement of student qualifications.
The Helen Kellie Scholarship
Established in 1937 by John H. and Ellen C. Kellie in memory of their daughter, Helen Kellie, a graduate of the Class of 1936. The scholarship was designed to provide financial assistance to female students who demonstrate outstanding academic achievement. The recipient must be a full-time undergraduate student in any field of study.
Each year, the University Committee on Scholarships and Fellowships selects the winner based on academic excellence and financial need. The scholarship amount ranges from $2,000 to $5,000 per year.