Sessional Dates

September 1991
1 Orientation Week begins for Concurrent Year 1 candidates
4 Fall term begins
All 8th and 9th Tech. students and Concurrent Year 1 candidates meet in the auditorium of Duncan McArthur Hall at 9am.
5 (Open) Admission Registration in the Jack Berry Arena, Division Street east end of P & R. and in Tech. Hall for candidates and Concurrent Year 1 candidates
5 Registration for Concurrent Year 1 candidates
5.6.9 Registration for Concurrent Year 2, Year 3 and Honour Year 4 candidates
10.13 Registration for Concurrent Year 2, Year 3 and Honour Year 4 candidates

October
1 Last date for setting up full year course or full term course
14 Thanksgiving Day (no classes)
15-31 Student Teaching
16 Sport Suspension/Convocation

November
1 Student Teaching
2 Fall Convocation
8 Last date for dropping a full term course
11 Remembrance Day Service and Service cancelled from 10:00am to 12:00pm

December
1-3 Student Teaching
3-4 Last term ends
January 1992
6 Winter term begins
10 Last date for adding a Winter term course
21 Last date for dropping a full year course or a Winter term course

February
17 Saint Valentine's Day (no classes)

March
3-12 Student Teaching
16-20 Winter Break
23-31 Student Teaching

History of the University

Queen's University at Kingston owes its origin to the desire of the Synod of the Presbyterian Church in Canada for a training school within the province and for educational opportunities for the youth of a growing society. As early as 1852 the Provincial Government had petitioned to the federal government to establish a college for the education and training of young men to be the ministry and the professions within the province of Ontario. In response to this and other requests from across the country, the Synod resolved to found a college at Kingston on the site of the Scottish National Seminary. On October 24, 1842, a Royal Charter was issued by the Governor General in Council. The Synod selected an 80-acre tract of land on premises of the Kingston Hotel. The college was opened in 1847 with a student body of 100 and a faculty of 12. The original curriculum included courses in theology, law, medicine, and engineering. The college quickly developed into a well-known institution and was recognized as one of the leading academic institutions in Canada.

In 1877, Principal Goodfellow was succeeded by the Reverend Dr. Goodfellow, who presided over the institution for 12 years. In 1889, the college was granted the right to confer degrees and was renamed Queen's University. The institution continued to grow and expand, adding new faculties and programs to meet the needs of a rapidly changing society.

In 1957, Queen's University moved to its current campus, located in Kingston, Ontario. The move marked the beginning of a new era of growth and development, as the university expanded its programs and facilities to meet the needs of an increasingly diverse student body.

Faculty of Education Calendar 1991-92

Queen's University
Duncan McArthur Hall
Union St. at Sir John A. Macdonald, Blvd.
Kingston, Ontario K7L 3N6
Education Programs Leading to Bachelor of Education or Diploma in Technical Education

One of the options available is the Education Program leading to the Bachelor of Education or Diploma in Technical Education. This program is designed to provide a comprehensive education in teaching methodology and technical skills, preparing students for a career in education and technical fields.

Early Childhood Education Program

The Early Childhood Education Program is designed for pre-service teachers interested in working with children aged 3 to 8 years. The program focuses on developing skills in curriculum development, assessment, and classroom management.

Junior Secondary Education Program

The Junior Secondary Education Program is designed for pre-service teachers interested in teaching grades 4 to 6, covering core subjects such as English, Mathematics, Science, and Social Studies.

Primary Education Program

The Primary Education Program is designed for pre-service teachers interested in teaching grades 1 to 3, focusing on developing skills in effective teaching strategies and classroom management.

Technical Education Program

The Technical Education Program is designed for pre-service teachers interested in teaching technical subjects such as Computer Science, Electronics, and Electrical Engineering.

Special Education Program

The Special Education Program is designed for pre-service teachers interested in teaching students with special needs, focusing on developing skills in inclusive education and special needs intervention strategies.

English Language Requirement

Candidates must meet the English language requirement for admission to the program. This requirement may be fulfilled through successful completion of a standardized test such as the TOEFL or IELTS.

Application Procedure

Applicants must submit the following documents:

1. Completed application form
2. Transcripts from previous institutions
3. Two references from former teachers or employers
4. Two recent passport-sized photographs

The completed application forms and supporting documents must be submitted before the deadline.

Admission Requirements

Candidates must meet the following requirements to be considered for admission:

1. Completion of secondary education
2. Minimum GPA of 3.0
3. Successful completion of English language proficiency test
4. Letter of recommendation from a previous teacher or employer

Eligible Candidates

Candidates who meet the above requirements are eligible for admission. The selection process is based on a combination of academic performance and personal qualities.

Fees

The fees for the program vary depending on the institution. The application fee is $50, and the tuition fee is approximately $1,500 per semester.

Scholarships

The program offers scholarships to deserving students based on academic merit and financial need. Interested candidates should contact the admissions office for more information.

Contact Information

For further information, please contact the admissions office at admissions@educationprogram.com or call 1-800-123-4567.

Note: The information provided is subject to change and should be verified with the admissions office before applying.

Education Programs

16. Education Programs

17. Education Programs

18. Education Programs

19. Education Programs

20. Education Programs
Course of Study

20th Century Studies

21st Century Studies

22nd Century Studies

23rd Century Studies

24th Century Studies

25th Century Studies

26th Century Studies

27th Century Studies

28th Century Studies

29th Century Studies

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31st Century Studies

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Course 100
The Master of Education Program

The program leading to a Master of Education degree is for teachers and education administrators who wish to further their professional development in the areas of educational leadership, curriculum, instruction, and policy. The program is designed to provide a flexible and comprehensive curriculum that is appropriate for both full-time and part-time students. The program consists of a core of required courses and a variety of electives, allowing students to tailor their program to their individual needs.

Admission Requirements

Applicants must meet the following criteria:

1. A bachelor's degree and a minimum of five years of teaching experience.
2. A minimum of 30 graduate credits.
3. An overall undergraduate GPA of at least 3.0.
4. Submission of a professional portfolio.
5. An interview with the program director.

Online Education

The Master of Education Program is offered in a fully online format, allowing students to complete their degree at their own pace and convenience. The program is designed to provide a comprehensive and flexible curriculum that is appropriate for both full-time and part-time students. The program consists of a core of required courses and a variety of electives, allowing students to tailor their program to their individual needs.

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The Senate Frank Carol Scholarships

The Senate Frank Carol Scholarships have been established at Queen's University through the generosity of the late Senator Frank Carol, noted lawyer and former Speaker of the Senate of Canada. The purpose of the legislation is to provide financial assistance to undergraduate students who demonstrate excellence in their academic performance. To be eligible for a Senate Frank Carol Scholarship, a student must have a minimum grade point average of 3.5 and must be enrolled in a full-time undergraduate program at Queen's University. The scholarship is renewable for a maximum of four years, provided the student maintains a grade point average of 3.2. The scholarship is awarded annually, and the amount of the award is determined by the Senate Committee on the Distribution of Financial Resources.

The William Thomson Scholarship

The William Thomson Scholarship is awarded annually to a student who has demonstrated outstanding academic achievement and leadership qualities. The scholarship is open to full-time undergraduate students enrolled at Queen's University. The selection committee considers the student's academic record, extracurricular activities, and community involvement in making the award. The scholarship is renewable for a maximum of three years, provided the student maintains a grade point average of 3.5. The scholarship amount is determined by the Senate Committee on the Distribution of Financial Resources.

The Adams-McCollum Prize in Public Speaking

The Adams-McCollum Prize in Public Speaking is awarded annually to the student who has demonstrated outstanding public speaking skills. The prize is open to all full-time undergraduate students enrolled at Queen's University. The selection committee considers the student's public speaking skills, as demonstrated through speeches and debates, in making the award. The prize is awarded annually, and the amount of the award is determined by the Senate Committee on the Distribution of Financial Resources.

The Goodman Award in the History of Technology

The Goodman Award in the History of Technology is awarded annually to a student who has demonstrated outstanding academic achievement in the field of the history of technology. The award is open to all full-time undergraduate students enrolled at Queen's University. The selection committee considers the student's academic record, research papers, and presentations in making the award. The award is renewable for a maximum of three years, provided the student maintains a grade point average of 3.5. The amount of the award is determined by the Senate Committee on the Distribution of Financial Resources.

The Elkins Scholarship

The Elkins Scholarship is awarded annually to a student who has demonstrated outstanding academic achievement and leadership qualities. The scholarship is open to full-time undergraduate students enrolled at Queen's University. The selection committee considers the student's academic record, extracurricular activities, and community involvement in making the award. The scholarship is renewable for a maximum of four years, provided the student maintains a grade point average of 3.5. The scholarship amount is determined by the Senate Committee on the Distribution of Financial Resources.

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