Sessional Dates

September 1990
2 Orientation Week begins for Concurrent, Year 1 candidates
3 Full term begins
4 All 1st and 2nd year candidates meet in the Auditorium (McFarland Hall) at 9:00 am
5 Registration for Concurrent Year 1 candidates
6 Orientation for Concurrent Year 2 candidates
7 13:00 Registration in the Jack Deans Arena. Division Sheet entrance for 9:50 am and 11:00 am. Concurrent Year 2 candidates meet in the Auditorium (McFarland Hall) at 9:00 am
8 Authorization of Arts and Science programs for Concurrent Year 2 and Year 1 candidates
9 Registration for Concurrent Year 2 and Year 1 candidates
October
1 Last date for adding a full year course or full term course without approval of the Associate Dean
8 Thanksgiving Day (no classes)
17 Pedagogy Day
20-21 Student Teaching
27 Fall Convocation
November
1-2 Student Teaching
9 Last date for dropping a full term course without approval of the Associate Dean

December
3-4 Student Teaching
16 Fall term ends
January 1991
1 Winter term begins
4 Last date for adding a Winter term course without approval of the Associate Dean
25 Last date for dropping a full year course or a Winter term course

February
1-2 Farewell Day (last class)
25-26 Student Teaching
March
1-2 Student Teaching
13-15 Winter Break

History of the University

Queen’s University at Kingston
1841-1991

Faculty of Education 1990-91

Faculty of Education Calendar 1990-91

Queen’s University
Duncan McArthur Hall
Union St. at Sir John A. MacDonald Blvd.
Kingston, Ontario K7L 3N6
Telephone: 613-546-6205
The Faculty of Education

6 The Faculty of Education


Candidates who enter an honors degree in Arts and Science will normally devote the entire fourth year to the completion of that degree.

In the first year, candidates complete the requirements for the B.A. degree in the Faculty of Education. In the fall term, candidates take two half-courses in Curriculum in the Human Development Program. These courses are: 230H - Educational Research Methods (3 credits) and 231H - Educational Policy (2 credits). These courses are offered in the fall term and are designed to introduce students to research methods and policy analysis in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the fall term, will be eligible to proceed to the second year of the program. During the second year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 232H - Educational Psychology (3 credits) and 233H - Educational Administration (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

During the third year, candidates complete the requirements for the B.A. degree in the Faculty of Education. In the fall term, candidates take two half-courses in Curriculum in the Human Development Program. These courses are: 234H - Educational Evaluation (3 credits) and 235H - Educational Technology (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

In the fall term, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 236H - Educational Leadership (3 credits) and 237H - Educational Assessment (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the third year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 238H - Educational Policy (3 credits) and 239H - Educational Research (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

During the final year, candidates complete the requirements for the B.A. degree in the Faculty of Education. In the fall term, candidates take two half-courses in Curriculum in the Human Development Program. These courses are: 240H - Educational Policy (3 credits) and 241H - Educational Research (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the final year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 242H - Educational Leadership (3 credits) and 243H - Educational Assessment (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the final year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 244H - Educational Policy (3 credits) and 245H - Educational Research (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the final year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 246H - Educational Leadership (3 credits) and 247H - Educational Assessment (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the final year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 248H - Educational Policy (3 credits) and 249H - Educational Research (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.

Candidates who successfully complete the requirements for the B.A. degree in the Faculty of Education in the final year, will be eligible to proceed to the final year of the program. During the final year, candidates take two additional half-courses in Curriculum in the Human Development Program. These courses are: 250H - Educational Leadership (3 credits) and 251H - Educational Assessment (2 credits). These courses are offered in the fall term and are designed to further develop students' knowledge and skills in the field of education.
Courses of Study

Course Weight

Foundational Studies

Counseled students at the University's Counseling Center. They offered advice and support to individuals who sought help with personal, academic, or career concerns. As part of their duties, they also provided referrals to other resources when necessary. 

Counselors had the opportunity to work closely with students of all backgrounds and majors, helping them navigate academic challenges, develop effective study skills, and explore career options. Their work often involved reaching out to students who were struggling academically or experiencing difficulties in other areas of life.

Contact Information

For more information or to schedule an appointment with a counselor, please contact the Counseling Center at (123) 456-7890 or via email at counseling@university.edu. The center is located in the Student Services Building, Suite 201, and is open Monday through Friday from 9:00 AM to 5:00 PM.
Courses of Study

A wide variety of opportunities are available to students taking this course, and in-service training is encouraged to ensure a variety of perspectives and approaches to teaching and learning. The courses are designed to help students develop the skills and knowledge required to teach English to a variety of audiences, including secondary school students, elementary school students, and adults. The courses cover a range of topics, from grammar and writing to literature and composition, and are designed to help students develop critical thinking skills.

Courses of Study

The courses are designed to help students develop the skills and knowledge required to teach English to a variety of audiences, including secondary school students, elementary school students, and adults. The courses cover a range of topics, from grammar and writing to literature and composition, and are designed to help students develop critical thinking skills.
Continuing Education

The Office of Continuing Education has as one of its major responsibilities the offering of programs to the general public. The field of education for adults has been expanded to meet the needs of adults in various fields. The Department of Continuing Education is responsible for the administration of all programs and activities of the Department of Continuing Education.

The Academic Program

This program is designed to meet the needs of adults who wish to continue their education beyond high school. The program offers courses in a variety of fields, including business, computer science, engineering, health sciences, humanities, and social sciences. The courses are offered in both daytime and evening sessions, and many courses are also available online.

The Summer Program

The Summer Program provides an opportunity for adults to continue their education during the summer months. The program offers courses in a variety of fields, including business, computer science, engineering, health sciences, humanities, and social sciences. The courses are offered in both daytime and evening sessions, and many courses are also available online.

The Night Program

The Night Program provides an opportunity for adults to continue their education during the evening hours. The program offers courses in a variety of fields, including business, computer science, engineering, health sciences, humanities, and social sciences. The courses are offered in both daytime and evening sessions, and many courses are also available online.

The Online Program

The Online Program provides an opportunity for adults to continue their education online. The program offers courses in a variety of fields, including business, computer science, engineering, health sciences, humanities, and social sciences. The courses are offered in both daytime and evening sessions, and many courses are also available online.

The Continuing Education Office

The Continuing Education Office is responsible for the administration of all programs and activities of the Department of Continuing Education. The Office is located in the new Continuing Education Building, which is located on the west side of the campus. The Office is open Monday through Friday, from 8:00 a.m. to 5:00 p.m. The Office can be reached by phone at (555) 123-4567, or by email at continuing.education@college.edu.
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### Sessional Dates

- **September 1991**
  - October: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **November 1991**
  - December: 1st week begins for Concurrent Year 2 candidates
  - Full term begins
  - January: 1st week begins for Concurrent Year 2 candidates
  - Full term begins
  - February: 1st week begins for Concurrent Year 2 candidates
  - Full term begins
- **March 1992**
  - April: 1st week begins for Concurrent Year 3 candidates
  - May: 1st week begins for Concurrent Year 3 candidates
  - June: 1st week begins for Concurrent Year 3 candidates
  - July: 1st week begins for Concurrent Year 3 candidates
  - August: 1st week begins for Concurrent Year 3 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **October 1991**
  - November: 1st week begins for Concurrent Year 2 candidates
  - December: 1st week begins for Concurrent Year 2 candidates
  - January: 1st week begins for Concurrent Year 2 candidates
  - February: 1st week begins for Concurrent Year 2 candidates
  - March: 1st week begins for Concurrent Year 2 candidates
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **November 1991**
  - December: 1st week begins for Concurrent Year 2 candidates
  - January: 1st week begins for Concurrent Year 2 candidates
  - February: 1st week begins for Concurrent Year 2 candidates
  - March: 1st week begins for Concurrent Year 2 candidates
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **December 1991**
  - January: 1st week begins for Concurrent Year 2 candidates
  - February: 1st week begins for Concurrent Year 2 candidates
  - March: 1st week begins for Concurrent Year 2 candidates
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **January 1992**
  - February: 1st week begins for Concurrent Year 2 candidates
  - March: 1st week begins for Concurrent Year 2 candidates
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
- **February 1992**
  - March: 1st week begins for Concurrent Year 2 candidates
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
- **March 1992**
  - April: 1st week begins for Concurrent Year 2 candidates
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **April 1992**
  - May: 1st week begins for Concurrent Year 2 candidates
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **May 1992**
  - June: 1st week begins for Concurrent Year 2 candidates
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **June 1992**
  - July: 1st week begins for Concurrent Year 2 candidates
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **July 1992**
  - August: 1st week begins for Concurrent Year 2 candidates
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins
- **August 1992**
  - September: 1st week begins for Concurrent Year 1 candidates
  - Full term begins

This Calendar is published some months before the opening of the session. Course and regulations will probably be as announced, but the University reserves the right to make changes without prior notice.