Education Programs Leading to Bachelor of Education or Diploma in Technical Education

One-year undergraduate programs are available in the Faculty of Education, leading to the Bachelor of Education or the Diploma in Technical Education. These programs are designed to prepare students for careers in teaching and other related fields.

Primary-Junior Program
This program is designed for candidates who wish to teach grades 1-6 in the elementary division. Applicants must have completed a four-year degree in education. The program includes courses in curriculum development, methods of instruction, and educational psychology.

Junior-Intermediate Program
This program prepares candidates to teach in the junior intermediate division, grades 4-6. It includes courses in pedagogy, child development, and instructional strategies. Applicants must have completed a four-year degree in education.

Intermediate-Senior Program
This program prepares candidates to teach in the intermediate senior division, grades 6-9. It includes courses in content area instruction, educational psychology, and research methods. Applicants must have completed a four-year degree in education.

Technological Studies Program
Candidates in this program are prepared for careers in teaching at the junior-senior high school level. It includes courses in educational technology, computer science, and instructional design. Applicants must have completed a four-year degree in education.

Alternative Programs
The following programs are available in the Faculty of Education leading to the Bachelor of Education.

Admissions
Applicants must meet the standard admission requirements for all Bachelor of Education programs. They must have completed a four-year degree in education and pass the appropriate standardized tests. Preference is given to candidates who have demonstrated a strong commitment to teaching and a willingness to pursue a career in education.

Applications
Applications for admission to the Bachelor of Education programs are accepted on a rolling basis. Applicants should submit their applications online through the University's website. The deadline for applications is February 1st of each year.

For more information, please visit the Faculty of Education's website or contact the Office of Admissions at 123-456-7890.
Courses of Study

Course Weights

Weights are assigned as follows: passing (60%); credit (70%); and honors (80%).

Foundational Studies

These courses are designed to provide a broad foundation in the arts, sciences, and humanities, and to support the development of essential academic and professional skills. They are required for all students and are intended to fulfill the University's requirement for general education.

Psychological Principles of Inquiry and Writing

This course explores the development of psychological principles and their application to the study of human behavior. Students will be introduced to the methods of empirical research and will learn to design, conduct, and analyze experiments. The course will emphasize the importance of critical thinking and the ability to communicate ideas clearly and effectively.

Psychological Research Methods and Analysis

This course covers the design, implementation, and analysis of psychological research. Students will learn to design and conduct experiments, collect and analyze data, and interpret results. The course will include an introduction to statistical methods and software for data analysis.

EDUCATIONAL PSYCHOLOGY

This course provides an overview of educational psychology, focusing on the development of educational principles and practices. Students will learn about the psychological foundations of instruction, learning, and assessment, and will explore strategies for promoting student learning and achievement.

Psychological Assessment

This course focuses on the principles and practices of psychological assessment. Students will learn about the use of standardized tests and other assessment tools to evaluate student performance and to inform instruction. The course will include an introduction to test construction and validation.

Experimental Design

This course introduces students to the principles of experimental design and data analysis. Students will learn to design and conduct experiments, collect and analyze data, and interpret results. The course will include an introduction to statistical methods and software for data analysis.

Practical Educational Psychology

This course provides students with practical experience in applying psychological principles to educational settings. Students will work with teachers and school administrators to develop and implement educational programs and interventions.

Further Qualification

Requirements for a clear understanding of the factors that influence educational outcomes and the development of effective educational strategies. The course will include an introduction to research methods and statistical analysis.

Psychological Principles of Inquiry and Writing

This course explores the development of psychological principles and their application to the study of human behavior. Students will be introduced to the methods of empirical research and will learn to design, conduct, and analyze experiments. The course will emphasize the importance of critical thinking and the ability to communicate ideas clearly and effectively.

Psychological Research Methods and Analysis

This course covers the design, implementation, and analysis of psychological research. Students will learn to design and conduct experiments, collect and analyze data, and interpret results. The course will include an introduction to statistical methods and software for data analysis.

EDUCATIONAL PSYCHOLOGY

This course provides an overview of educational psychology, focusing on the development of educational principles and practices. Students will learn about the psychological foundations of instruction, learning, and assessment, and will explore strategies for promoting student learning and achievement.

Psychological Assessment

This course focuses on the principles and practices of psychological assessment. Students will learn about the use of standardized tests and other assessment tools to evaluate student performance and to inform instruction. The course will include an introduction to test construction and validation.

Experimental Design

This course introduces students to the principles of experimental design and data analysis. Students will learn to design and conduct experiments, collect and analyze data, and interpret results. The course will include an introduction to statistical methods and software for data analysis.

Practical Educational Psychology

This course provides students with practical experience in applying psychological principles to educational settings. Students will work with teachers and school administrators to develop and implement educational programs and interventions.

Further Qualification

Requirements for a clear understanding of the factors that influence educational outcomes and the development of effective educational strategies. The course will include an introduction to research methods and statistical analysis.
Advisory Committee

University of Toronto
36 St. George Street
Toronto, Ontario M5S 1A1

Chairman: Dr. John D. Hall
Assistant: Dr. E. S. Mitchell

1. The Admissions Committee
2. The Curriculum Committee
3. The Financial Affairs Committee
4. The Research and Development Committee
5. The Library Committee

The Admissions Committee is responsible for the overall policy of the University, including the allocation of financial resources. The Curriculum Committee is responsible for the development and implementation of academic programs. The Financial Affairs Committee is responsible for the management of the University's financial resources. The Research and Development Committee is responsible for the coordination of research activities. The Library Committee is responsible for the management of the University's library resources.

Academic Facilities and Student Services

Career Planning and Placement
The University of Toronto, 36 St. George Street, offers a variety of services and resources to students, including career counseling, job search and interview preparation, and job placement. The Career Planning and Placement Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.

Admissions
The University of Toronto, 36 St. George Street, offers a wide range of undergraduate programs. The Admissions Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.

Athletics
The University of Toronto, 36 St. George Street, offers a wide range of athletic programs. The Athletics Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.

Library
The University of Toronto, 36 St. George Street, offers a wide range of library resources. The Library Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.

Student Services
The University of Toronto, 36 St. George Street, offers a wide range of student services. The Student Services Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.

Associate Boards

The University of Toronto, 36 St. George Street, offers a wide range of associate boards. The Associate Boards Office is located in the basement of the University Centre, 36 St. George Street. The Office can be contacted at 416-978-5764.