Contents

Sessional Dates

September, 1985
6 Fall Term begins. All Full and Parttime Students and Concurrent Final Year candidates must register in the Auditorium of McFarland Hall at 9:00 a.m.
8 Orientation Week begins for Concurrent Year 1 candidates
10 9:00 - 3 p.m. Registration in the Social Sciences Building. Division of Education entrance for ED and EdTech 55 candidates and for Concurrent Final Year candidates.
22, 25, 27 Registration for MEd candidates.
22, 25, 27 Registration for Concurrent Year 2 candidates and for the Arts and Science courses for Concurrent Year 3 candidates.
23 Registration for Concurrent Year 1 candidates
24 Full Term classes begin - MEd.
25 Full Term classes begin - Arts and Science courses for Concurrent candidates.
27 Registration for Concurrent Year 2 and Year 1 candidates.
27 Last date for applying for transfer to the MEd without approval of the Program Director.

October
14 Thanksgiving Day
15-18 Student Teaching
18 Last date for course changes - MEd. without Division X approval.
25 Last date for dropping a full year course - all candidates except MEd.
27 Fall Convocation

November
30 Reserve Student Day Service (classes cancelled from 10:30 a.m. to 11:30 a.m.)
13-21 Student Teaching

December
13 Full Term classes end
January, 1986
3 Winter Term begins.
37 Last date for adding a Winter Term course without approval of the Program Director.
37 Last date for dropping a half year course or a Winter Term course - all candidates except MEd.

This Calendar is published semi-annually by the Queen's University. Courses and regulations will probably be an amendment, but the University reserves the right to make changes without prior notice.

74 Course of Study
79 Course Outline
79 Foundations Studies
79 Psychology
79 History and Philosophy of Education
79 Student Centre
79 Athletics
83 Honours Program
83 Undergraduate Programs
83 Graduate Program
83 Professional Program
83 Honours Co-operative Program
83 Program Options
83 Preession and Professional Education
83 Application for Admission - Concurrent Programs
83 English Language Requirement
83 Admission Requirements - Concurrent Programs
83 The Program Components
83 Primary Source Program Components
83 Interdisciplinary Program Components
83 Introductory Service Program Components
83 The Technical Studies Program Components
83 Concurrent Teacher Education
83 Certifications
84 Further Qualifications
84 Academic Regulations
84 Grading System
84 Code of Ethics
27 Hiring and Placement
In 1892 the Ontario Government established at Queen's a Faculty of Education for the purpose of providing professional training for teachers in the secondary schools. In 1893, the faculty was suspended because of the decision of the government to cease the support of the normal schools and to merge them with the universities. The faculty was re-established in 1894 as the Faculty of Education in Queen's University.

1992: The Catholic Archdiocese of Kingston established a Faculty of Education at Queen's University for the purpose of providing professional training for teachers in the Catholic schools. The faculty was re-established in 1994 as the Faculty of Education in Queen's University.

The history of Queen's University is rich with traditions and accomplishments. Since its inception in 1841, the university has played a significant role in the cultural, intellectual, and social life of Kingston and beyond. Over the years, Queen's has produced many notable alumni, including several Prime Ministers, judges, educators, and leaders in various fields.

History of the University

Queen's University in Kingston, Ontario, is one of the oldest universities in Canada. It was founded in 1841 and received its first royal charter in 1842. The university has grown significantly since its inception, with the addition of new faculties, programs, and facilities. Queen's is known for its strong academic programs, especially in the arts, sciences, and law.

The Faculty of Education

The Faculty of Education at Queen's University is one of the oldest in Canada and has a long history of providing professional training for teachers. The faculty has evolved over the years to meet the changing needs of the education sector.

Madeline McNeil Hall

Madeline McNeil Hall is the main teaching facility of the Faculty of Education. It is named after Madeline McNeil, a former professor of education at Queen's. The building is located on the main campus and houses classrooms, laboratories, and administrative offices.

Main Campus

Queen's University is located in Kingston, Ontario, and is situated on a beautiful campus that is home to over 25,000 students. The campus is known for its many facilities, including libraries, sports facilities, and cultural centers.

September 1992

The Faculty of Education at Queen's University was re-established in 1992 with the establishment of a new program in early childhood education.

March 1993

The Faculty of Education at Queen's University was re-established with the establishment of a new program in early childhood education.

May 1993

The Faculty of Education at Queen's University was re-established with the establishment of a new program in early childhood education.

August 1993

The Faculty of Education at Queen's University was re-established with the establishment of a new program in early childhood education.
Education Programs Leading to Bachelor of Education or Diploma in Technical Education

One-year and two-year programs are available in the Faculty of Education leading to the Bachelor of Education or Diploma in Technical Education. (For those students who are interested in these programs, please contact the Faculty of Education for more information.)

Primary-Junior Program
This program prepares students to teach in the primary-junior division, grades 1 to 4. It includes a period of teaching in a school where students can observe and experience teaching at this level. The program also includes a practical teaching segment where students can apply their knowledge in a real classroom setting.

Intermediate-Senior Program
This program prepares students to teach in the intermediate-senior division, grades 5 to 10. It includes a period of teaching in the intermediate-senior division, grades 5 to 10, and a period of teaching in the senior division, grades 11 and 12. The program includes a practical teaching segment where students can apply their knowledge in a real classroom setting.

Technological Studies Program
The program includes study periods in the technical subjects, grades 11 and 12. The program also includes a period of teaching in the technical subjects, grades 11 and 12. The program includes a practical teaching segment where students can apply their knowledge in a real classroom setting.

Alternative Programs
Some programs are available in the Faculty of Education leading to the Bachelor of Education.
Courses of Study

Course Weights

Weights are assigned at full course or part course. The course weights below are based on the student's performance and are used for the calculation of the grade point average.

- Full course: 4 credits
- Half course: 2 credits
- Individual: 1 credit

Foundational Studies

The Foundational Studies are designed to provide a balanced and comprehensive education for students. The curriculum includes the following areas:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Arts and Humanities

Each course is designed to meet the needs of the student and to ensure a well-rounded education.

Adaptation

Students may adapt their course selection to meet their individual needs. Changes to the course schedule must be approved by the student's academic advisor.

Course Offering

The availability of courses may vary depending on the student's academic level and the availability of faculty.

Admission Requirements

To be considered for admission, students must meet the following requirements:

- Completion of the Standardized Test Requirements
- Completion of the Application Form
- Submission of a Faculty Recommendation Letter

Contact Information

For further information, please contact the Office of the Registrar at 123-456-7890 or registrar@education.edu.

Contact Us

If you have any questions or concerns, please feel free to contact us at info@education.edu or 123-456-7890.

For more information, please visit our website at www.education.edu.
The Master of Education Program

The program leading to a Master of Education degree is for those teaching and administrative personnel who wish to pursue graduate studies in education. Two specialties are available: Curriculum and Instruction and Administration. The Master of Education degree may be completed through one of five full-time or part-time programs of study leading to the degree. The requirements for each program are specified in the appropriate sections of the catalog. The general education courses and the specialty courses are offered in the fall and spring semesters.

The Ohio State University

The Ohio State University

The Master of Education degree may be completed through one of five full-time or part-time programs of study leading to the degree. The requirements for each program are specified in the appropriate sections of the catalog. The general education courses and the specialty courses are offered in the fall and spring semesters.

Continuing Education

The Office of Continuing Education has as its major responsibility the offering of non-credit academic enrichment courses to graduate and professional students. A selection of the courses based on page 1 is offered either in the fall or spring terms, with approximately 50 courses being offered each term. The courses are approved by the Graduate School and are subject to the approval of the Graduate Council.

The School of Continuing Education

Seminars and Workshops

Seminars and Workshops are offered during the summer months. They are open to anyone interested in the subject matter. These seminars and workshops are designed to provide opportunities for professional development and personal enrichment.

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Academic Facilities and Student Services

Academic Facilities and Student Services 69

Career Planning and Placement, in the SLJ-building, 573-1913 offers a variety of services and information in the areas of career counseling and professional development. The staff includes career counselors, a job placement coordinator, and a career development specialist. This service is available to students, alumni, and faculty.

The Center for Teaching and Learning, 573-1913 offers a variety of services and information in the areas of teaching and learning. The staff includes teaching assistants, a teaching development specialist, and a teaching and learning specialist. This service is available to students, faculty, and staff.

The Office of Student Affairs, 573-1913 offers a variety of services and information in the areas of student affairs. The staff includes a director of student affairs, a student life coordinator, and a student affairs specialist. This service is available to students and staff.

The Office of Alumni Affairs, 573-1913 offers a variety of services and information in the areas of alumni affairs. The staff includes an alumni relations officer, a alumni events coordinator, and an alumni communications specialist. This service is available to alumni and staff.

The Office of International Affairs, 573-1913 offers a variety of services and information in the areas of international affairs. The staff includes an international student coordinator, an international student advisor, and an international student counselor. This service is available to students and staff.

The Office of Continuing Education, 573-1913 offers a variety of services and information in the areas of continuing education. The staff includes a continuing education coordinator, a continuing education specialist, and a continuing education assistant. This service is available to students and staff.

The Office of Information Technology, 573-1913 offers a variety of services and information in the areas of information technology. The staff includes an IT director, an IT project manager, and an IT support specialist. This service is available to students and staff.

The Office of Disability Services, 573-1913 offers a variety of services and information in the areas of disability services. The staff includes a director of disability services, a disability services coordinator, and a disability services specialist. This service is available to students and staff.

The Office of Student Conduct and Disciplinary Affairs, 573-1913 offers a variety of services and information in the areas of student conduct and disciplinary affairs. The staff includes a director of student conduct and disciplinary affairs, a student conduct and disciplinary affairs coordinator, and a student conduct and disciplinary affairs specialist. This service is available to students and staff.

The Office of Athletics, 573-1913 offers a variety of services and information in the areas of athletics. The staff includes an athletics director, an athletics coordinator, and an athletics specialist. This service is available to students and staff.

The Office of the President, 573-1913 offers a variety of services and information in the areas of the presidency. The staff includes a president, a president's assistant, and a president's secretary. This service is available to students and staff.

The Office of the Provost, 573-1913 offers a variety of services and information in the areas of the provostship. The staff includes a provost, a provost's assistant, and a provost's secretary. This service is available to students and staff.

The Office of the Dean, 573-1913 offers a variety of services and information in the areas of the deanship. The staff includes a dean, a dean's assistant, and a dean's secretary. This service is available to students and staff.

The Office of the Treasurer, 573-1913 offers a variety of services and information in the areas of the treasurership. The staff includes a treasurer, a treasurer's assistant, and a treasurer's secretary. This service is available to students and staff.

The Office of the Registrar, 573-1913 offers a variety of services and information in the areas of the registrarship. The staff includes a registrar, a registrar's assistant, and a registrar's secretary. This service is available to students and staff.

The Office of the Controller, 573-1913 offers a variety of services and information in the areas of the controllership. The staff includes a controller, a controller's assistant, and a controller's secretary. This service is available to students and staff.

The Office of the General Counsel, 573-1913 offers a variety of services and information in the areas of the general counselship. The staff includes a general counsel, a general counsel's assistant, and a general counsel's secretary. This service is available to students and staff.

The Office of Human Resources, 573-1913 offers a variety of services and information in the areas of human resources. The staff includes a director of human resources, a human resources coordinator, and a human resources specialist. This service is available to students and staff.

The Office of Facilities Management, 573-1913 offers a variety of services and information in the areas of facilities management. The staff includes a director of facilities management, a facilities management coordinator, and a facilities management specialist. This service is available to students and staff.

The Office of Information Services, 573-1913 offers a variety of services and information in the areas of information services. The staff includes a director of information services, an information services coordinator, and an information services specialist. This service is available to students and staff.

The Office of Public Affairs, 573-1913 offers a variety of services and information in the areas of public affairs. The staff includes a director of public affairs, a public affairs coordinator, and a public affairs specialist. This service is available to students and staff.

The Office of University Relations, 573-1913 offers a variety of services and information in the areas of university relations. The staff includes a director of university relations, a university relations coordinator, and a university relations specialist. This service is available to students and staff.
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<tr>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
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<tbody>
<tr>
<td>M.C. Johnson</td>
<td>Secretary</td>
<td>Queen's University</td>
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<td>M. L. Shandrew</td>
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<td>D. T. Williams</td>
<td>Faculty of Education</td>
<td>Queen's University</td>
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**Faculty Board Representatives**

- Faculty of Education
- M.C. Johnson
- M. L. Shandrew
- D. T. Williams
- Queen's University