The Faculty of Education

The Faculty of Education is located in the University's Education Centre, which opened in 1965. It offers undergraduate and graduate programs in education, with a focus on preparing future educators. The faculty includes departments such as Curriculum Studies, Early Childhood Education, Educational Administration, and Special Education. It also houses the Centre for Research in Education, which supports research activities and promotes collaboration among faculty members and external partners.

The faculty is committed to preparing educators who are knowledgeable, skilled, and reflective practitioners. It offers a range of undergraduate and graduate programs, including Bachelor of Education, Master of Education, and Doctor of Philosophy in Education. The faculty is well-equipped with modern facilities and technology, allowing students to engage in active learning and research.

The faculty is led by a dean, who is responsible for overseeing the academic and administrative activities of the department. The dean works closely with faculty members, staff, and students to ensure the quality of education and research. The faculty also has a strong community engagement, working with schools, community organizations, and businesses to provide practical learning opportunities for students.
Courses of Study

Course Weights

- Course Weights assigned as full courses or as half courses. The course weight follows the course number provided by (2.0) or (0.0) 2.0 is a full course.

Foundational Studies

The first year of Foundational Studies is a year-long, required sequence focusing on a broad range of foundational skills. The first year of Foundational Studies includes:

- Art and Design
- English and Literature
- History and Social Science
- Mathematics
- Physical Science

During the summer of the first year, students are required to participate in a Foundational Studies program, which is designed to provide a foundation for the subsequent years of study. The program includes:

- Art and Design
- English and Literature
- History and Social Science
- Mathematics
- Physical Science

For more information, please refer to the Foundational Studies section of the handbook.

PSY 405 - Psychology: Learning and Development

This course introduces students to the fundamental principles of learning and development. Students will learn about the biological, cognitive, and social factors that influence learning and development throughout the lifespan. The course will also explore the role of psychology in understanding and improving educational practices. Students will develop critical thinking skills and an understanding of the ethical implications of psychological research and practice.

PSY 406 - Psychology: The Development of Cognition

This course focuses on the development of cognitive abilities from infancy through adulthood. Students will explore the biological and environmental influences on cognitive development, including the role of education and socialization. The course will also cover the major theories of cognitive development and their applications in education and psychology.

EDU 401 - Educational Psychology: Learning and Development

This course examines the principles of learning and development in educational settings. Students will learn about the role of psychology in educational practices, including assessment, instruction, and curriculum development. The course will also explore the ethical implications of psychological research and practice.

EDU 402 - Educational Psychology: The Development of Cognition

This course focuses on the development of cognitive abilities from infancy through adulthood. Students will explore the biological and environmental influences on cognitive development, including the role of education and socialization. The course will also cover the major theories of cognitive development and their applications in education and psychology.

EDU 403 - Educational Psychology: Learning and Development

This course examines the principles of learning and development in educational settings. Students will learn about the role of psychology in educational practices, including assessment, instruction, and curriculum development. The course will also explore the ethical implications of psychological research and practice.

EDU 404 - Educational Psychology: The Development of Cognition

This course focuses on the development of cognitive abilities from infancy through adulthood. Students will explore the biological and environmental influences on cognitive development, including the role of education and socialization. The course will also cover the major theories of cognitive development and their applications in education and psychology.

EDU 405 - Educational Psychology: Learning and Development

This course examines the principles of learning and development in educational settings. Students will learn about the role of psychology in educational practices, including assessment, instruction, and curriculum development. The course will also explore the ethical implications of psychological research and practice.

EDU 406 - Educational Psychology: The Development of Cognition

This course focuses on the development of cognitive abilities from infancy through adulthood. Students will explore the biological and environmental influences on cognitive development, including the role of education and socialization. The course will also cover the major theories of cognitive development and their applications in education and psychology.
Courses of Study

Course 330: Teaching Basic Technology

This course is designed to help technical teacher candidates develop a practical understanding of the physical, chemical, and electrical principles of the teaching-learning process. Techniques, strategies, and skills relating to lesson preparation, classroom management, and student engagement are emphasized. The course provides opportunities for candidates to design and implement lesson plans that incorporate these principles. Candidates are expected to reflect on the effectiveness of their teaching strategies and make necessary adjustments based on feedback from students and peers.

Course 331: Art Education

This course is designed to provide candidates with an understanding of the role of art in education. Candidates will explore various art techniques, materials, and processes and learn how to integrate these into their teaching. They will also be introduced to contemporary issues in art education and learn how to incorporate these into their lesson plans.

Course 332: Comprehensive Curriculum Development

This course is designed to help candidates develop the skills necessary to design and implement comprehensive curriculum plans. Candidates will learn how to identify educational goals, select appropriate content, and develop effective instructional strategies. The course also covers the importance of assessing student learning and making necessary adjustments to the curriculum based on this assessment.

Course 333: Instructional Strategies for Diverse Learners

This course is designed to help candidates develop strategies for teaching diverse learners. Candidates will learn how to identify the needs of diverse learners and develop effective instructional strategies to meet these needs. The course also covers the importance of creating an inclusive learning environment that values and respects the diversity of all students.

Course 334: Classroom Management and Discipline

This course is designed to help candidates develop effective classroom management and discipline strategies. Candidates will learn how to create a positive learning environment, establish clear expectations, and manage classroom behavior. The course also covers the importance of using positive reinforcement to encourage desirable behaviors.

Course 335: School Law

This course is designed to help candidates understand the legal principles that govern the operation of schools. Candidates will learn about the role of laws and regulations in school administration, the rights and responsibilities of students and teachers, and the procedures for handling legal issues that arise in the classroom.

Course 336: Educational Technology

This course is designed to help candidates understand the role of technology in education. Candidates will learn how to integrate technology into their teaching and develop effective strategies for using technology to enhance student learning. The course also covers the importance of being mindful of the ethical implications of using technology in the classroom.

Course 337: Special Education

This course is designed to help candidates develop an understanding of the role of special education in schools. Candidates will learn about the legal requirements for providing special education services, how to identify students who may need special education services, and how to develop effective instructional strategies for teaching students with special needs.

Course 338: School Counseling

This course is designed to help candidates develop an understanding of the role of school counseling in education. Candidates will learn about the role of school counselors in promoting the social, emotional, and academic development of students, how to develop effective strategies for working with students, and how to collaborate with other members of the school community to support student learning.

Course 339: School Psychology

This course is designed to help candidates develop an understanding of the role of school psychologists in education. Candidates will learn about the role of school psychologists in providing psychological services to students, how to develop effective strategies for working with students, and how to collaborate with other members of the school community to support student learning.

Course 340: School Administration

This course is designed to help candidates develop an understanding of the role of school administrators in education. Candidates will learn about the role of school administrators in leading and managing schools, how to develop effective strategies for working with teachers and other members of the school community, and how to support the social, emotional, and academic development of students.

Course 341: Student Teaching

This course is designed to provide candidates with an opportunity to apply the knowledge and skills they have developed in their coursework. Candidates will work in a cooperating school under the supervision of a qualified teacher and will be responsible for planning and delivering lessons, assessing student learning, and promoting a positive learning environment. The course also covers the importance of engaging in meaningful reflection on their teaching experiences.