Gordon Centre for Controversial Education opened in the fall of 1974 as a residential educational seminar and concert center. The Ben Rich Foundation for Continuing University Education also opened in September 1974. It facilitates as a resource center the purpose of which is to encourage women of all ages to undertake university studies at any level.

Queen’s University, though founded by a church, was dedicated to the nation. As its constituency expanded, its constitution was gradually broadened, until finally in 1912, as a result of an amicable arrangement between the Presbyterian Church and the University, an act was passed by the Dominion Parliament removing the last vestige of denominational control.

Sessional Dates 1977-78

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1977</td>
<td>First day of School</td>
</tr>
<tr>
<td>September 1977</td>
<td>Registration (pending by student committee)</td>
</tr>
<tr>
<td>October 1977</td>
<td>Registration for the academic year, B.A. B.Ed. and in Tech. Ed. candidates</td>
</tr>
<tr>
<td>October 1977</td>
<td>Registration for the academic year, M.A. M.Ed. and in Tech. Ed. candidates</td>
</tr>
<tr>
<td>October 1977</td>
<td>Fall term- Fall-MEd. and Diploma in Tech. Ed. candidates</td>
</tr>
<tr>
<td>October 1977</td>
<td>Registration for the academic year, M.Ed. and in Tech. Ed. candidates</td>
</tr>
<tr>
<td>November 1977</td>
<td>First day of classes (cancelled 23-29 October)</td>
</tr>
<tr>
<td>December 1977</td>
<td>Students Teaching</td>
</tr>
<tr>
<td>October 1977</td>
<td>Scott Hall classes, Fall-MEd. - M.Ed. and in Tech. Ed. candidates</td>
</tr>
<tr>
<td>January 1978</td>
<td>First day of classes, Winter-MEd. - Fall-MEd.</td>
</tr>
<tr>
<td>January 1978</td>
<td>First day of classes, Winter-Tech. Ed. candidates</td>
</tr>
</tbody>
</table>

26 Conversation

The Faculty of Education

The origins of the present Faculty of Education date from an agreement in 1866 by the Toronto School of Arts to establish a preparatory school to be known as King’s College of Education. The first students began their course in February 1868. The faculty was eventually recognized by the Ontario Board of Education as a teacher training institution. Eventually, the college became the University of Toronto, and in 1963, the Faculty of Education was established.

Queen’s University at Kingston owes its origins to the decade of the 1820s, when the tiny town of Kingston was designated as the capital of the Province of Upper Canada, and for education to the needs of the young colony. The first student body was established in 1842, and in 1845, the first degree was awarded. The university was founded in 1842, and in 1845, the first degree was awarded.

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Elementary School Learning Components
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Courses of Study

A. Educational Studies

PROFESSIONAL ISSUES IN CONTEMPORARY EDUCATION

This inter-disciplinary course in which all candidates are required to register in their first term as part of their academic program. The course focuses on the major issues and trends affecting education today. Students will learn to identify and critically analyze the key principles underlying educational policy and practice.

EDUCATIONAL FOUNDATIONS

This course is designed to provide students with a solid understanding of the principles and theories underlying educational practice. Students will explore the historical development of education, the role of society, and the implications for current educational policy.

PSYCHOLOGY IN EDUCATION

This course will cover the psychological theories and concepts that are essential for understanding human behavior in educational settings. Students will learn to apply these theories to real-world educational situations.

EDUCATIONAL NEUROSCIENCE

This course will introduce students to the field of educational neuroscience, which is the study of the brain and its functions in the context of education. Students will learn about the latest research in this field and how it can inform educational practice.

EDUCATION AND LAW

This course will explore the role of law in education, including issues such as legal rights and responsibilities, special education, and school safety.

EDUCATIONAL TECHNOLOGY

This course will introduce students to the use of technology in education, including the design and implementation of educational technology tools and systems.

EDUCATIONAL RESEARCH

This course will provide students with an understanding of the principles and methods of educational research, including how to design and conduct research studies.

EDUCATIONAL MANAGEMENT

This course will focus on the management of educational organizations, including the roles and responsibilities of school administrators and how to effectively manage educational programs.

EDUCATIONAL POLICY

This course will explore the development and implementation of educational policy, including the role of government and non-governmental organizations in shaping educational policy.

EDUCATIONAL ADMINISTRATION

This course will introduce students to the field of educational administration, including the role of the principal and other school administrators in managing educational programs.

EDUCATIONAL TECHNOLOGY IN PRACTICE

This course will provide students with hands-on experience in the design and implementation of educational technology tools and systems in real-world settings.

EDUCATIONAL PROCESSES

This course will explore the processes involved in the design and implementation of educational programs, including the roles of curriculum development, instruction, and evaluation.

EDUCATIONAL SOCIETY

This course will examine the role of society in education, including the impact of social and cultural factors on educational outcomes.

EDUCATIONAL INQUIRY

This course will introduce students to the principles of research and inquiry in educational settings, including how to conduct research studies and how to analyze and interpret research results.

EDUCATIONAL THEORIES

This course will introduce students to the major theoretical frameworks in education, including behavioral theory, cognitive theory, and constructivist theory.

EDUCATIONAL LAW

This course will focus on the legal aspects of education, including issues such as special education, discrimination, and school safety.

EDUCATIONAL ETHICS

This course will explore the ethical principles and values that underlie educational practice, including issues such as social justice, equity, and fairness.

EDUCATIONAL POLICY MAKING

This course will introduce students to the process of policy making in education, including how to engage in policy formulation and implementation.

EDUCATIONAL RESEARCH METHODS

This course will provide students with an understanding of the principles and methods of educational research, including how to design and conduct research studies.

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Courses of Study

20.248 Physical and Health Education (Type A to Type E) 4 credit hours

These courses will be of core work to both Type A and Type E courses.

1. Physical Education

a. Planning the curriculum program

b. Organizing and adapting the activities of the school programs

c. An analysis of teaching behavior and its relationship to the teaching of physical education in general.

2. Health Education

a. The role of health education in the secondary school curriculum

b. The form of health education in the secondary school curriculum

c. The planning and implementation of health education programs

3. Physical Education and Health Education as an integral part of education and the secondary school curriculum

4. The philosophy of physical and health education

5. The role of the secondary school in the promotion of health and the development of health interests

6. The role of the secondary school in the development of health interests

7. The role of the secondary school in the development of health interests

8. The role of the secondary school in the development of health interests

9. The role of the secondary school in the development of health interests

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20.249 Physical and Health Education (Type A to Type E) 4 credit hours

Types of Course work program to both Type A and Type E courses are:

1. Physical Education planning the curriculum program

2. Planning the curriculum program

3. Organizing and adapting the activities of the school programs

4. An analysis of teaching behavior and its relationship to the teaching of physical education in general.

5. Planning and implementing the activities of the school programs

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16. Planning and implementing the activities of the school programs

17. Planning and implementing the activities of the school programs

18. Planning and implementing the activities of the school programs

19. Planning and implementing the activities of the school programs

20.250 Environmental Education (Type A to Type E) 4 credit hours

Language Arts

1. Critical Thinking

2. Reading, Writing, Listening, Speaking

G. Henry, D. Heise, and G. Hill, "Miller"
The Master of Education Program:

Programs leading to a Master of Education degree with specialization in Curriculum, Educational Administration, or Counseling are available on a part-time or full-time basis. These programs include course work only, and do not include a thesis. Each program has a weight of 7 credits and consists of a core of courses that are designed to provide a solid foundation in the field. The core courses include:

- Educational Research
- Educational Policy
- Educational Psychology
- Educational Leadership
- Educational Technology

In addition, students must complete a minimum of 12 credits of elective coursework in their chosen area of specialization. These electives can be selected from a wide range of courses offered within the College of Education.

General Information:

- Fees:
  - Tuition:
    - In-state: $30000
    - Out-of-state: $50000
  - Student Health:
    - Student Health Fee: $150
  - Student ID Card:
    - Student ID Fee: $120

- Payment:
  - First Payment: $18000
  - Second Payment: $20000

- Institutional Charge:
  - $6740

- Student Interest Fees:
  - $6500

- Late Payment Charges:
  - $500

- Endowment:
  - $10000

- Scholarships:
  - $5000

- Housing:
  - $2500

- Books:
  - $500

- Graduation Fee:
  - $100

- Professional Development:
  - $2000

- Conference Fee:
  - $500

- Awards and Honors:
  - $1000

- Financial Aid:
  - $2000

- Continuing Education Program:

The office of Continuing Education, working in close collaboration with the Continuing Education Committee of the Faculty Board, has a long history of providing high-quality programs for professional development and personal enrichment. These programs are designed to meet the needs of educators, school administrators, and other professionals in the field of education. The programs cover a wide range of topics, including:

- Educational Leadership
- Educational Technology
- Educational Psychology
- Educational Research

These programs are offered on a part-time basis and are designed to be flexible, allowing participants to continue their professional development while maintaining their current responsibilities. The programs include a variety of formats, such as workshops, seminars, and online courses, to accommodate the diverse needs of participants.

The office of Continuing Education is committed to providing high-quality programs that are responsive to the needs of its participants. The programs are designed to be cost-effective, offering a range of fee options to accommodate the budgets of schools and institutions. The programs are also designed to be accessible, offering options for both in-person and online participation.

For more information about the programs offered by the office of Continuing Education, please visit the website or contact the office directly.
Academic Facilities and Student Services

Academic Facilities

The College's facilities are designed to provide a comprehensive learning environment for students. These facilities include libraries, laboratories, computer centers, and outdoor recreational spaces. The libraries offer a wide range of resources for academic and research purposes. The laboratories are equipped with state-of-the-art equipment for hands-on learning. The computer centers provide access to technology for coursework and research. Outdoor recreational spaces include athletic fields, parks, and gardens, promoting physical and mental well-being.

Student Services

Student services are provided to support the academic and personal development of students. These services include academic advising, career counseling, health services, and financial aid. Academic advising helps students navigate their academic programs and plan for future careers. Career counseling assists students in exploring career options and developing job search strategies. Health services provide access to medical care, mental health support, and wellness programs. Financial aid offers assistance to students in covering the costs of their education through scholarships, grants, and loans.

Information Technology

The College has a robust information technology infrastructure to support teaching, learning, and research. This includes a campus-wide network, software applications, and hardware systems. The information technology department provides technical support and training to ensure the effective use of technology in the educational process.

Library

The College's libraries are a central resource for learning and research. They house a comprehensive collection of books, periodicals, and multimedia resources. The libraries also provide access to online databases and research tools. The library staff offers research assistance and supports the development of information literacy skills.

Health Services

The College has a dedicated health services center to provide medical care and health promotion services to students. The health center offers a range of services, including physical exams, disease prevention, and mental health counseling. It also provides resources and support for students managing chronic conditions or disabilities.

Financial Aid

The College provides various forms of financial aid to help students cover the costs of their education. This includes scholarships, grants, and loans. Students are encouraged to apply for financial aid early to ensure they receive the support they need to achieve their academic goals.

Academic Affairs

Academic Affairs oversees the academic programs and policies of the College. This includes curriculum development, faculty oversight, and assessment of student outcomes. The department ensures the quality and relevance of academic programs and supports the ongoing professional development of faculty.

Admissions

The Admissions office is responsible for the recruitment and enrollment of new students. This includes creating marketing materials, evaluating applications, and providing information about the college's academic programs, admission requirements, and financial aid opportunities.

Student Life

Student Life is dedicated to fostering a vibrant campus community. It promotes diversity, inclusion, and engagement through extracurricular activities, student organizations, and social events. The office also supports student leadership development and provides resources for student success.