

Year One Overview

The purpose of the first year Experiences in Education practicum is to increase the candidate's awareness of broader teaching and learning settings to ensure more opportunities to experience diversity and inclusivity.

Candidates in first year must complete 10 days of educational experience in an elementary classroom or an alternative educational setting. Candidates can complete the practicum in 10 consecutive days or a combination of full and half days over several weeks.

Settings such as tutoring programs, early childhood education centres, SERT classrooms, libraries, etc. are all opportunities that can be explored.

Practicum Requirements

The candidate:

- Observes in the setting, learning spaces, and at other events hosted by the institution where applicable
- Consults with Host to select a student to observe in-depth (over the duration of the practicum), who is formally identified with an exceptionality
- Records and shares observations and reflections with host
- Assists students in one-on-one and small group activities
- Assists with preparation of learning materials
- Assists with daily routines
- Assists with supervision responsibilities: yard, bus, hall duty
- Assists with extra-curricular activities as appropriate

Candidates complete the following Professional Studies course:

PROF 110 - Self as Teacher; Introduction to schools, teaching, and curriculum in their historical, political, social and philosophical context. Exploration of policy, practice and professional portfolios, with an emphasis on reflective and critical thinking.