

# Seven Generations Education Institute Aboriginal Teacher Education Program (SGEI ATEP) Interim Practicum Report



This rating scale is intended to assist Associate Teachers in making judgements about demonstrated levels of teaching proficiency. Associate Teachers should base this assessment on reasonable expectations for a Teacher Candidate at this midpoint (the end of week two of a four-week placement) of the particular practicum (e.g. 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup>/final).

If a Teacher Candidate receives **any rating of “Does Not Meet Expectations,” the Associate Teacher must contact the Faculty Liaison immediately.** A mandatory review will then be facilitated by the ATEP Office and may lead to the decision to complete a Candidate in Difficulty form. The Faculty Liaison, the ATEP Director-Coordinator, the Associate Teacher and the Candidate will negotiate appropriate next steps. Where a Candidate in Difficulty form is filled out, the recommendations for improvement must be met by the date negotiated (normally 5 school days after receipt of the form). If there are **any** concerns regarding the candidate’s progress at any time during the practicum, the Teacher Candidate or Associate Teacher should contact the Faculty Liaison immediately.

~~ Please note that items shaded in grey below are normally not assessed during the 1<sup>st</sup> practicum ~~

<b>Candidate Name</b>	<b>School</b>
<b>Associate Teacher</b>	<b>Grade/Subject</b>
<b>Date (start)</b>	<b>Date (end)</b>
<b>Practicum Block</b>	<b>2<sup>nd</sup> Practicum</b>
<b>1<sup>st</sup> Practicum</b>	<b>Other (specify)</b>
<b>3<sup>rd</sup> Practicum</b>	<i>(Please check appropriate box)</i>

Elements of Practice		No Opportunity to Demonstrate	Exceeds Expectations	Meets Expectations	Progressing Toward Expectations	Does Not Meet Expectations
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<b>I – Professionalism</b>						
1. Initiative, dependability & punctuality						
2. Discretion & professional judgement						
3. Response to mentorship						

**Comments, next steps...**

<b>II – Supporting a Community of Learners</b>						
1. Promoting a safe and trusting learning community						
2. Promoting a positive Aboriginal learning community						
3. Promoting student independence						

**Comments, next steps...**

Elements of Practice	No Opportunity to Demonstrate	Exceeds Expectations	Meets Expectations	Progressing Toward Expectations	Does Not Meet Expectations
<b>III– Planning and Preparing</b>					
1. Use of curriculum documents					
2. Sequencing of steps in a lesson or unit					
3. Differentiation					
4. Resources					
5. Aboriginal content					
Comments, next steps...					
<b>IV – Lesson Presentation</b>					
1. Instructional strategies					
2. Lesson management					
3. Awareness of classroom dynamics					
4. Appropriate and effective use of language					
5. Engaging all the learners					
Comments, next steps...					
<b>V – Assessment</b>					
1. Assessment <i>for</i> learning					
2. Assessment <i>as</i> learning					
3. Assessment <i>of</i> learning					
Comments, next steps...					
<b>Overall Rating:</b> <i>(please check one)</i>					

Associate Teacher Signature:

Teacher Candidate Signature:

Date:

Date:

**NOTE: If more space for comments is needed, please attach additional sheet(s).**

**Distribution:** The Teacher Candidate is responsible for obtaining signed and dated form and distributing as follows:  
*Original:* Teacher Candidate    *Copies:* Associate Teacher, ATEP Program/Administrative Assistant

**ATEP Program/Administrative Assistant**  
**Telephone: 1-800-862-6701    Fax: 613-533-6203    Email: atep@queensu.ca**