



Queen's University Faculty of Education  
Aboriginal Teacher Education Program  
Community-based  
Candidate in Difficulty Form



Candidate:	Faculty Liaison:
School:	Associate Teacher:
Practicum:      1      2      3      Other      Practicum Length (weeks):	Grade/Subject:
Date:	Date by which recommendations must be implemented:

<b>Areas of Concern (based on Elements of Practice):</b> <i>Professionalism; Supporting Learners; Planning &amp; Preparing; Lesson Presentation; Assessment</i>	<b>Detailed Recommendations for Sustained Improvement:</b>
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<b>Signatures:</b>	
Associate Teacher:	Faculty Liaison:
Teacher Candidate:	Date:
I have read and understand the areas of concern and recommendations for sustained improvement.	
<i>The Teacher Candidate, Associate Teacher, Faculty Liaison, and ATEP Manager must receive a copy of this form twice: (1) after the initial Recommendations for Improvement are made, and (2) <b>again</b> after the Outcomes of the Candidate in Difficulty Process section has been completed.</i>	

**Outcomes of the Candidate in Difficulty Process:**

*(completed within 1 business day of the date by which recommendations are to be fulfilled) Note: If more space is needed, please feel free to add sheets.*

Teacher Candidate has fulfilled the recommendations

Teacher Candidate has not fulfilled the recommendations

Signatures:

Associate Teacher:

Faculty Liaison:

Teacher Candidate:

Date:

(signature confirms receipt of form)

*The Teacher Candidate, Associate Teacher, Faculty Liaison, and ATEP Manager must receive a copy of this form twice: (1) after the initial Recommendations for Improvement are made, and (2) **again** after the Outcomes of the Candidate in Difficulty Process section has been completed.*