# Master of Education and Ph.D. in Education Sample Schedule of Course Offerings

## Fall Term

<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
<th>Fridays</th>
</tr>
</thead>
</table>
| 8:30-11:30 a.m. | **EDUC-922** – Social Cognition
R. Upitis, B144 | **EDUC-800** – Curriculum Design and Implementation
A. Sharkawy, A301 | **EDUC-933** – Advanced Studies in History and Philosophy of Education
R. Bruno-Jofré, A301 |                                                 |                                                 |
| 12:00-3:00 p.m. | **EDUC-802** – Curriculum Theory
A. Hill, B245b | **EDUC-900** – Doctoral Seminar
L. Cheng, A207 | **EDUC-890** (2) – Introduction to Educational Research,
B. Bolden, A301 | **Reserved for Graduate Studies and Research Special Events** |                                                 |
| 5:30-8:30 p.m.  | **EDUC-862** – Educational Leadership
B. Kutsyuruba, A301 | **EDUC-890 (1)** – Introduction to Educational Research
L. Colgan, A301 | **EDUC-940** – Educational Assessment
C. DeLuca, A207 | **EDUC-812** – Introduction to Adult Education
D. Stockley, A301 |                                                 |

## Winter Term

<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
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</tr>
</thead>
</table>
| 8:30-11:30 a.m. | **EDUC-813** – Improving the Art of Teaching
K. Boese, A301 | **EDUC-822** – Inclusion of Exceptional Learners
D. Berg, A301 | **EDUC-911** – Contemporary Curriculum Theory
J. Davis, Education Library | **EDUC-892** – Topics in Quantitative Research
D. Klinger, B307 | **Reserved for Graduate Studies and Research Special Events** |
| 12:00-3:00 p.m. | **EDUC-895 (1)** – Topics in Qualitative Research
R. Upitis, B144 | **EDUC-895 (2)** – Topics in Qualitative Research
C. DeLuca, A301 |                                                 |                                                 |                                                 |
| 5:30-8:30 p.m.  | **EDUC-811** – Second/Foreign Language Education
M. Myers, A301 | **EDUC-850** – Critical Theories in Educational Contexts
L. Airton, A301 | **EDUC 888/EDUC-901** Knowledge Mobilization and Knowledge Translation in Public Sectors
L. Godden, A301 |                                                 |                                                 |

## Mid-Term Reading Week

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Instructor</th>
<th>First Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-897</td>
<td>Assessment of Student Growth and Achievement</td>
<td>L. Cheng</td>
<td>8:30 am – 11:30 am</td>
<td>A207</td>
</tr>
<tr>
<td>EDUC-898</td>
<td>History and Philosophy of Education</td>
<td>R. Bruno-Jofré</td>
<td>1:00 pm – 4:00 pm</td>
<td>A207</td>
</tr>
</tbody>
</table>

**NOTE:**
Week 1: July 3, 4, 5 & 6, Week 2: July 10, 11, 12 & 13, Week 3: July 17, 18, 19 & 20

**Fall, Winter and Summer Terms** – **EDUC-897** (Individual Study), **EDUC-898** (Master’s Project), **EDUC-899** (Master’s Thesis), **EDUC-997** (Individual Study), **EDUC-999** (Doctoral Thesis)