The Learning Styles of Aboriginal Students in ALOY

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INTRODUCTION

The focus of this study is on the learning styles of Aboriginal students in the ALOY program. The ALOY program is designed to support Aboriginal students who are attending universities or colleges. The program provides a range of services to help students succeed in their academic and personal lives. The program is run by the Learning Support Service at the Royal Military College of Canada. The study aims to identify the learning styles of Aboriginal students in the ALOY program and to provide recommendations for improving the program.

PURPOSE

The purpose of this study is to determine the learning styles of Aboriginal students in the ALOY program and to provide recommendations for improving the program. The study will use a mixed-methods approach, combining qualitative and quantitative data. The study will be conducted in collaboration with the ALOY team and the Learning Support Service at the Royal Military College of Canada.

METHOD

The study will use a survey and focus group approach to collect data. The survey will be administered to all ALOY students in the program. The survey will include questions about the students' learning styles, preferences, and experiences in the program. The focus groups will be conducted with small groups of students to explore their experiences, challenges, and suggestions for improvement.

FINDINGS

The findings of the study will be presented in a detailed report. The report will include an analysis of the data collected from the survey and focus groups. The report will also include recommendations for improving the ALOY program.

DISCUSSION

The discussion will focus on the implications of the findings for the ALOY program. The discussion will include an analysis of the challenges faced by Aboriginal students in the program and suggestions for addressing these challenges. The discussion will also include a discussion of the broader implications of the findings for education in Canada.

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REFERENCES

