Our Mission
The Assessment and Evaluation Group operates in many contexts, at many levels, with many methods of inquiry, all directed at the improvement of learning. We believe that systematic inquiry should contribute to the advancement of learning for all, and where appropriate, their organizations. From the design of single instruments to the facilitation of professional learning, the Assessment and Evaluation Group is committed to quality, informed, professional standards.

What We Do

Assessment Practices
• Build tools & instruments
• Analyze assessment data
• Advise governments and school districts on assessment programs

Classroom Practices
• Support professional learning and collaborative inquiry
• Integrate assessment into teaching and learning
• Use diverse assessment data for improvement

Evaluation Practices
Collaboratively design and implement evaluations for:
• Program development
• Program improvement
• Program review

Our Graduate Programs and Students
We offer on-campus and online graduate programs and courses in assessment and evaluation. For more information and to browse profiles from our current students and alumni, please visit our website: educ.queensu.ca/aeg
Professor of Teaching English as a Second/Foreign Language

• What's in a Grade? A Multiple Perspective Validity Study of the Values and Consequences of Grading Practices (SSHRC funded)
• Test Preparation: Does it Enhance Test Performance and English Language Proficiency? (SSHRC funded)
• The Role of Testing in Professional Certification for Newly Arrived Foreign-Trained Professionals to Canada (CERIS The Ontario Metropolis Centre)
• Executive positions: International Language Testing Association; Canadian Association of Language Assessment

Dr. Liying Cheng
liying.cheng@queensu.ca

Professor of Evaluation, Planning, and Assessment

• Ontario Technology and Learning Pilot: A Developmental Program Evaluation (Let’s Talk Science)
• Professional Learning Cultures: An Evaluation of Collaborative Inquiry in Ontario Elementary Schools (Ontario Ministry of Education)
• Executive positions: American Evaluation Association; Topical Interest Group- Use and Influence of Evaluation; Editorial Board of the American Journal of Evaluation

Dr. Lyn Shulha
shulhal@queensu.ca

Professor of Classroom Assessment and Curriculum

• Constructing an Integrated Assessment Framework for Play-based Kindergarten Education (SSHRC funded)
• Teacher Assessment Competency within the Accountability Era of Canadian Education (SSHRC funded)
• What's in a Grade? A Multiple Perspective Validity Study on the Values and Consequences of Grading Practices (SSHRC funded)
• Executive positions: Co-Editor of the Canadian Journal of Education; President of the Canadian Educational Researchers’ Association

Dr. Christopher DeLuca
cdeluca@queensu.ca

Professor of Measurement, Assessment, and Evaluation

• Developing Students' Proportional Reasoning Math Skills (Eastern Ontario Staff Development Network)
• High School Students in Applied English Programs: What are the Factors Impacting their Performance on the OSSLT? (SSHRC funded)
• Teachers as Agents of Classroom Change: Focus on Early Years Classroom Assessment (Aga Khan Foundation, Tanzania)
• Executive positions: President of the Canadian Society for the Study of Education; Vice Chair of the Joint Committee on Standards for Educational Evaluation

Dr. Don Klinger
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